



**REPUBLIC
POLYTECHNIC**



EAE-SSENTIAL INFO

DISCOVER #GREATERPURPOSE

Becoming #GreaterMe

At Republic Polytechnic, Greater Me is about unlocking your potential through applied learning and real-world experiences. Find what fires you up, grow into it, and make it count.



GREATER PURPOSE

Education goes beyond grades.
It's about finding your purpose and running with it.



GREATER POSSIBILITIES

Innovate, explore, and push boundaries in
hands-on learning and real-world experiences.



GREATER IMPACT

Use your skills to make a difference in
communities around you.

Common Entry Programmes

Still exploring your interests? No pressure, RP gives you up to a year to figure it out before choosing your diploma.

Broad-based Diplomas

Gain a broad understanding of your field, then choose a specialisation that excites you most.

Explore the full list of diplomas at <https://www.rp.edu.sg/designing-your-learning>

Expertise Deepening Options

Level up with industry-recognised certifications, a year-long internship, or a Specialist Diploma.

19 Minor Programmes

Mix it up with a Broad-based Minor, or go deep with a Discipline-related one.

WHAT'S EAE?

It allows you to apply for and receive a conditional offer before taking your O-Levels.

To confirm your spot,

- Achieve a net ELR2B2 score of 26 points or better for your O-Levels
- Meet the course's minimum entry requirements (MER)

Do note that this is only applicable to O'levels. For students taking the Singapore-Cambridge Secondary Education Certificate (SEC) starting in 2027, please refer to the MOE website.

WHO'S EAE FOR?

Students with:

- Strong aptitude and interest in a specific course
- Non-academic talents
- Achievements in areas such as sports, arts, leadership, and community service

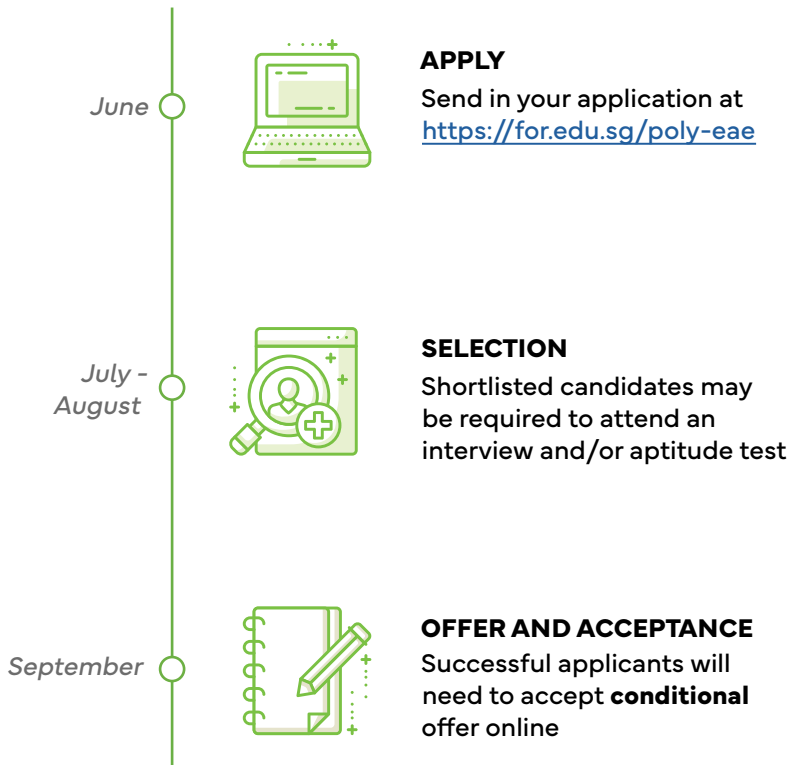
DOWNLOAD

RP Course Guide
2026:

[https://for.edu.sg/
rpcg](https://for.edu.sg/rpcg)



WHAT'S THE EAE APPLICATION PROCESS LIKE?



***Withdrawal of acceptance** should be completed between September and October (tentative dates). Students must submit their withdrawal online through the Poly EAE portal. Students who have accepted a Poly EAE offer but fail to withdraw by the deadline will be unable to switch courses within or across polytechnics or participate in any admissions exercise once their offers are confirmed following the release of their final examination results.

EARLY ADMISSIONS EXERCISE (EAE) APPLICATION CHECKLIST

Stage 1: Preparation

- Do **research** on courses
 - Prepare a **600-character write-up** (for each selected course)
 - Prepare a **1,000-character write-up** (Do include: leadership roles, volunteer work, events, sports, music, arts, etc. that are indirectly related to the course.)
 - Have someone **proofread** the write-ups
 - Curate relevant documents for portfolio (certificates, testimonials, projects, etc.)
-

Stage 2: Application and Interview

- Create an **EAE account** if you do not have Singpass to log in
 - Submit **EAE application** online.
Confirm your selected course codes and order of your choices.
Ensure your contact details and email addresses are correct before submission.
 - Check email** regularly for interview date and time
 - Ensure **portfolio is ready**
 - Rehearse and dress well** for your interview
-

Allow yourself to relax briefly after the interview and focus on your O-Levels

Stage 3: Acceptance of Course

- Login to your EAE account to accept the conditional course offer

For more information, visit www.rp.edu.sg/eae

GUIDE FOR YOUR WRITE-UPS

Structure your application using the PASS approach.

P

PASSION

What sparked your interest in this course?

A

APTITUDE

What strengths or skills make you a good fit?

S

SPECIFIC EVIDENCE

What projects, experiences, or achievements support your interest?

S

SOMETHING ELSE

What else sets you apart?

600-character
write-up
for each
course choice

A 1,000-character
general write-up

IMPROVE YOUR APPLICATION WRITE-UP!

Check out our past applicants' submissions for inspiration and guidance.

Suitable 600-Character Write-Up Samples

Student applying for Diploma in Cybersecurity & Digital Forensics

My interest in cybersecurity started when I taught myself Python to scan my home network and realised how important firewall settings are. Since then, I have taken part in CTF competitions like PicoCTF, where I developed an interest in cryptography and web security. I also completed the TryHackMe beginner pathway and set up a simple home lab to practise ethical hacking safely. As a Cyber Wellness Ambassador, I shared tips on password safety and phishing awareness. I hope to build on my skills in the DCDF programme and contribute to Singapore's cyber defence.

Character count: 564

Student applying for Diploma in Pharmaceutical Science

Having to work part-time at a private clinic, I developed a deep interest in my work and have seen patients recover from their illnesses, which intrigues me to learn more about the formation of drugs and how they work. I have also learnt how to dispense various types of medicines and give important advice to patients. I wish to enrol myself in this course as I want to learn how to use drugs to manage and improve patients' health and well-being. I have confidence that facilities at RP will allow me to fulfil my aspirations to become a professional pharmacist.

Character count: 564

TIPS

- Auto logoff occurs in the EAE portal after 30 minutes. Prepare your write-up in a Word document beforehand. Paste it into the online application form once you are ready.
- Elaborate on your interests and talents. Provide examples where possible.
- Check your spelling and grammar.

Unsuitable 600-Character Write-Up Samples

Student applying for Diploma in Design

Hello to whom it may concern. I am xxx currently studying my O-Level 2016. I have chosen the republic polytechnic because it has a very good reputation and I have a great confident to aim for good results in the school and to have a better future. I have been learning design and technology for the past years in my secondary school and I have very high confident and aim for this subject. I wish the leaders of the school will give me a chance to explore and learn this subject. I greatly hope that the leaders will give me a chance.

Character count: 534

Student applying for Diploma in Human Resource Management with Psychology

Psychology is a very complex yet amazing thing. "OH MY, take a look at that guy, he is a retard." That's how people react to some individuals. That is because, they don't understand them. Or should I say, we will never fully understand what they are thinking. However, PSYCHOLOGY will help us dive deeper into their minds. Let us see the world of those people who are humans, just like us. I want to understand what they are thinking. I want to unlock their fears. We are all humans. We need love and attention. I got enough of those from my love ones. Now it's my turn to share.

Character count: 579

Student applying for Diploma in Information Technology

I am interested in IT.

Character count: 22

TIPS

- Adhere to the character limit.
- Avoid unsupported claims.
- Have other people review your write-ups before submitting them.

Suitable 1,000-Character Write-Up Samples

Student applying for Diploma in Sonic Arts

- Represented school for NSG Football C Division 2018 South Zone and obtained 2nd Place
- Represented school for FAS Inter-School Futsal Challenge 2018 and obtained 3rd Place
- Represented school for NSG Football B Division League 1 2019 and 2020
- Class Vice-Chairperson 2017, 2019 and 2020
- CCA Vice-Captain 2019
- Completed Udemmy Equalization Deconstructed: Four Methods to Better Sound Course
- Completed Udemmy Audio Engineering: Signal Flow Course
- Completed Udemmy Compression For Music Producers Course
- Model Bendemeerian Award Nominee 2017
- Attended RP STA Webinar 2020
- Church Sound Engineer Mentor 2018 to present
- Church Youth Leader 2017 to present
- Volunteers as a sound engineer in church 2015 to present
- EAGLES Award 2016 and 2018
- Good Progression Award 2017

Character count: 791

Student applying for Diploma in Sport Coaching

In NCC (land), improving my leadership and communication skills has enabled me to achieve the second-highest rank of staff sergeant in sec 3 and in sec 5 I took initiative to develop myself by attending and passing the Cadet Officer Course to become a Cadet Officer. Due to my high experience and commitment in leading my juniors, I was awarded the NYAA (Silver Medal) and the Edusave EAGLES Award. My unique ability to be enthusiastic allowed me to be one of the chosen ones to take part in the Mount Ophir Expedition in Malaysia. I have also obtained the Young Engineer Award (Sliver) through which I learnt problem-solving skills. My willingness and eagerness to broaden my knowledge have allowed me to attend workshops such as senior robotics, Basic Survival course, First Aid course and 1 Star Kayaking course. I have also volunteered in Project Mi in the past 3 years and was a group leader in 2019 which gave me the opportunity to gain the experience of using leadership skills outside of NCC.

Character count: 1000

TIPS

- Character write up can be in paragraph or point form.
- RP prefers point form.
- Only one 1,000-character write up submission is required.

CHECKLIST AND TIPS FOR EAE WRITE-UP

600-Character Write-Up(s)

- Use a **Word document** so that you can copy and paste your write-up(s) into the EAE application portal.
- Prepare a different write-up for **each course** you are applying for.

Tips

- **Do not** include special characters such as " -, <, >, ', ", ' ~, À, ô "
- Ensure your write-up is **relevant** to the course selected
- Check **spelling and grammar**
- Use the **Word Count function** in Word to ensure there are 600 'characters' and not 'words'

Suggested Write-Up Flow

- What sparked your **interest** in the related discipline
- What you have done to **develop relevant skills**, demonstrate your interest and aptitude
- What you **hope to do in the future** with the selected diploma

1,000-Character Write-Up

- List qualities that are **indirectly** related to the selected course to strengthen your application.
- E.g. Projects, awards, Applied Learning Modules (ApLMs), competitions, events, volunteer work, learning journeys, overseas school trips, sports, arts, music, etc.

EAE WORKSHEET FOR 600-CHARACTER WRITE-UP

The write-up must be related to the course you are applying for and should highlight your passions, interests, achievements, and experiences.

1. How did you become interested in this field of study?
2. What have you done to build up your aptitude? (Achievements, involvement in relevant self-development activities, etc.)
3. What are your plans upon completing your diploma course?

Number of characters: _____

Writing

Is your write-up within the 600-character limit?

Have you checked your grammar and spelling?

Is your write-up clear and concise?

Content

Have you sufficiently described your skills, talents, passions, and achievements?

Are your claims supported by proof points?

Is the write-up relevant to the course you are applying for?

EAE WORKSHEET FOR 1000-CHARACTER WRITE-UP

This write-up is to showcase your other talents and achievements.
You only need to submit the character write-up once.

RP accepts point form.

Number of characters: _____

Writing

- Have you listed all your CCAs & CCA appointments, awards, activities participated in school or privately, competitions, ApLMs/workshops attended, certifications, community service, and other talents?

- Have you proofread the write-up for spelling errors and info gaps?

- Did you group them in a meaningful order? For example, chronologically or categorically.

- You only need to submit the write-up once.

Content

- Have you sufficiently described your skills, talents, passions, and achievements?

Your EAEvolution

Begins Here

23 MAY 2026, SATURDAY 12:00PM – 6:00PM

Inspire 12:00PM – 2:00PM | The Republic Cultural Centre (TRCC)

Get the inside scoop from Principal Ms Jeanne Liew on what makes RP the place to be and how to build a strong application. Explore successful EAE portfolios over lunch, on us.

Discover and Impact 2:00PM – 6:00PM | South Agora

Get 1-to-1 course counselling, admissions guidance, EAE portfolio masterclasses, and hands-on learning at our Micro-Skills Stations.



Ms Jeanne Liew
Principal & CEO, Republic Polytechnic

SIGN UP NOW

[https://for.edu.sg/
eae2026](https://for.edu.sg/eae2026)



Courses@RP

School of Applied Science (SAS)

R59 Common Science Programme

Diploma in

R17 Applied Chemistry

R16 **Biological Sciences***

R14 Biomedical Science

R62 Environmental & Marine Science

R22 Pharmaceutical Science

School of Business (SBZ)

R57 Common Business Programme
(jointly offered by SBZ and SOH)

Diploma in

R60 **Business***

R48 Consumer Insights & Psychology

R52 Human Resource Management with Psychology

R32 Mass Communication

R68 Defence & Security Management
(jointly offered by SEG and SBZ) **NEW**

School of Engineering (SEG)

R42 Common Engineering Programme

Diploma in

R40 Aerospace Engineering

R39 Aviation Management

R11 Business Process & Engineering Management

R50 Electrical & Electronic Engineering

R56 **Engineering***

R54 Mobility & Robotic Systems

R21 Supply Chain Management

R61 Sustainable Built Environment

R68 Defence & Security Management
(jointly offered by SEG and SBZ) **NEW**

School of Hospitality (SOH)

R57 Common Business Programme
(jointly offered by SBZ and SOH)

Diploma in

R28 Events & Project Management

R66 **Hospitality & Tourism Management***

R37 Hotel & Leisure Management

R46 Restaurant & Culinary Management

School of Infocomm (SOI)

R58 Common ICT Programme

Diploma in

R13 Applied AI & Analytics

R55 Cybersecurity & Digital Forensics

R12 Enterprise Cloud Computing & Management

R18 Financial Technology

R47 **Information Technology***

School of Sports and Health (SSH)

R63 Common Sports & Health Programme

Diploma in

R45 Integrated Community Care

R33 Outdoor Education

R49 Sport Coaching

R26 Sport & Exercise Science

R43 **Sports & Health***

School of Technology for Arts, Media and Design (STA)

R65 Common Arts, Media & Design Programme

Diploma in

R25 Arts & Entertainment Production Management

R67 **Design***

R19 Digital Content Creation

R24 Sonic Arts

Students in the Common Entry Programmes will gain a better understanding of the various diplomas before making an informed decision on their preferred diploma choice.

**Broad-Based Diplomas that offer Majors*

JUST LAUNCHED!

R68 Diploma in Defence & Security Management



NEW!

R68 Diploma in Defence & Security Management (DDSM)

Lead the way in safeguarding Singapore through a purposeful career in defence and security.



ABOUT DDSM

Launch your career in Singapore's defence and security sectors, choosing your path through either the School of Engineering or the School of Business.

Major in Engineering

- Engineering and Technical Positions within the Uniformed Services
- Assistant Designer
- Assistant Engineer

Major in Leadership Development

- Operational and Leadership Positions within the Uniformed Services
- HR or Operations Executive
- Talent Acquisition, Recruiter, Employee/Labour Relations Executive

- » **Choose your pathway: build engineering capabilities or strengthen people leadership through two specialised majors.**
- » **Apply skills in unmanned systems, data analysis, and engineering prototyping, or build leadership capabilities by developing expertise in change management, learning and development, and organisational psychology.**
- » **Accelerate and kick-start your career in Year 3 as part of your year-long internship programme.**

WHAT YOU WILL LEARN

General Modules

- Critical Thinking and Problem Solving Skills
- Designing Your Impact
- Designing Your Life (Future-Ready I)
- Designing Your Life (Future-Ready II)
- Designing Your Life (Personal Growth I)
- Designing Your Life (Personal Growth II)
- Effective Workplace Communication
- Innovation and Practice
- Singapore, the World and I

Discipline Modules

- Data Visualisation and Analysis for Engineering
- Engineering Design
- Fundamentals of Unmanned Systems
- Learning and People Development
- Operations Planning

Major Modules

Major in Engineering

- Communication Systems
- Computer-Aided Design
- Digital Electronics
- Electrical and Electronic Fundamentals
- Electronic Design and Development
- Engineering Mathematics
- Fundamentals of Industrial Internet of Things
- Human Factors Engineering
- Innovation and Design Thinking

- Mechatronic Systems and Design
- Principles of Mechanics
- Product Design and Prototyping
- Programming for Engineering

Major in Leadership Development

- Business Law
- Design Thinking for Business Innovation
- Diversity, Equity and Inclusion
- Employment Laws and Labour Relations
- HR Analytics and Technology
- Industrial-Organisational Psychology
- Intrapreneurship for Service Excellence
- Organisational Development and Change Management
- Performance, Remuneration and Benefits
- Public Relations and Communications Management
- Social Psychology
- Sustainability and Corporate Governance
- Talent Acquisition and Management

Industry Orientation Programme Modules


Option 1: Work-Learn Programme

Option 2: Industry Immersion Programme

- Industry Immersion Programme or Industry Immersion Programme (Special Programme)
- Industry Immersion Programme II

To enrol into DDSM, you must be a Singapore Citizen (or Singapore Permanent Resident in the process of attaining Singapore Citizenship) and are required to complete a medical declaration as part of the admission process. During the sign-on phase, you must successfully undergo medical examinations and fulfil any additional requirements, such as selection tests, specified by the respective uniformed agencies.

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Find out more



for.edu.sg/rp-ddsm

WHAT ARE WE LOOKING FOR?

SCHOOL OF APPLIED SCIENCE (SAS)

- Want to EXPLORE and find your “Eureka!” moment?
- At SAS, you will learn to uncover new knowledge to PIONEER NEW FRONTIERS in science. Get ready to hone your research and technical skills to make life-changing discoveries.

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
Applied Chemistry	<ul style="list-style-type: none">• Biology• Chemistry• DIY skincare e.g. creams, lotions, natural extracts, and soaps• Baking	<ul style="list-style-type: none">• Certificates of achievement/ awards• CCA records, including any evidence of leadership, team skills and/or involvement in service-learning programmes• Evidence of interest and ability such as:<ul style="list-style-type: none">• Participation in related projects, competitions, and/or work attachments Examples: crystal growing competition, science fair/competition by Science Centre Singapore, chemistry video competition, 3D printing or related rapid prototyping competitions• Participation in related ApLMs* and/or other workshops/events• Recommendation letters/ testimonials from teachers/coaches• Other relevant documents to support your application	<ul style="list-style-type: none">• Duration: 15 minutes• Knowledge and interest about the field of study or industry• Future plans and the relevance of the course• Past experiences that demonstrate your interest and ability for the course, and what you have learnt from these experiences

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
<p>Biological Sciences</p> <p>with majors in:</p> <ul style="list-style-type: none"> • Biotechnology • Food & Agricultural Science 	<ul style="list-style-type: none"> • Biology • Chemistry • Gene and cell technologies • Food science and nutrition • Plant sciences 	<ul style="list-style-type: none"> • Certificates of achievement/awards • CCA records, including any evidence of leadership, team skills and/or involvement in service-learning programmes • Evidence of interest and ability such as: <ul style="list-style-type: none"> • Participation in related projects, competitions, and/or work attachments • Participation in related ApLMs* and/or other workshops/events • Recommendation letters/testimonials from teachers/coaches • Other relevant documents to support your application 	<ul style="list-style-type: none"> • Duration: 15 minutes • Knowledge and interest about the field of study or industry • Future plans and the relevance of the course • Past experiences that demonstrate your interest and ability for the course, and what you have learnt from these experiences
<p>Biological Sciences</p> <p>with majors in:</p> <ul style="list-style-type: none"> • Biomedical Research • Medical Laboratory Technology 	<ul style="list-style-type: none"> • Biology • Chemistry • Life science (e.g. microbiology, molecular and cell biology, and genetics) • Medical laboratory science 	<ul style="list-style-type: none"> • Certificates of achievement/awards • CCA records, including any evidence of leadership, team skills and/or involvement in service-learning programmes • Evidence of interest and ability such as: <ul style="list-style-type: none"> • Participation in related projects, competitions, and/or work attachments • Participation in related ApLMs* and/or other workshops/events • Recommendation letters/testimonials from teachers/coaches • Other relevant documents to support your application 	<ul style="list-style-type: none"> • Duration: 15 minutes • Knowledge and interest about the field of study or industry • Future plans and the relevance of the course • Past experiences that demonstrate your interest and ability for the course, and what you have learnt from these experiences

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
Environmental & Marine Science	<ul style="list-style-type: none"> • Biology • Chemistry • Circular economy • Conservation • Aquaculture • Fishkeeping • Angling • Climate change • Water technology • Renewable energy • Sustainability and sustainable development • Nature and biodiversity 	<ul style="list-style-type: none"> • Certificates of achievement/ awards • CCA records, including any evidence of leadership, team skills and/or involvement in service-learning programmes • Evidence of interest and ability such as: <ul style="list-style-type: none"> • Participation in related CCAs such as School Science Club and Green/ Environmental Clubs • Participation in related environmental conservation activities such as beach clean-up and recycling/upcycling workshops • Participation in related projects, competitions, and/or work attachments • Participation in related ApLMs* and/or other workshops/events • Recommendation letters/ testimonials from teachers/ coaches • Other relevant documents to support your application 	<ul style="list-style-type: none"> • Duration: 15 minutes • Knowledge and interest about the field of study or industry • Future plans and the relevance of the course • Past experiences that demonstrate your interest and ability for the course, and what you have learnt from these experiences
Pharmaceutical Science with majors in: <ul style="list-style-type: none"> • Patient Care Practice • Pharmaceutical Industry Practice 	<ul style="list-style-type: none"> • Biology • Chemistry • Healthcare • Community volunteer work • Service-learning 	<ul style="list-style-type: none"> • Certificates of achievement/ awards • CCA records, including any evidence of leadership, team skills and/or involvement in service-learning programmes 	<ul style="list-style-type: none"> • Duration: 15 minutes • Knowledge about the field of pharmaceutical science • Interest in pursuing a career in the healthcare/ pharmaceutical industry • Future plans and the relevance of the course

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
		<ul style="list-style-type: none"> • Evidence of interest and ability such as: • Participation in related projects, competitions, and/or work attachments • Participation in related ApLMs* and/or other workshops/events • Recommendation letters/testimonials from teachers/coaches • Other relevant documents to support your application 	<ul style="list-style-type: none"> • Past experiences that demonstrate your interest and ability for the course, and what you have learnt from these • Involvement in community work and its learning points
<p>Common Science Programme</p>	<ul style="list-style-type: none"> • Biology • Chemistry 	<ul style="list-style-type: none"> • Certificates of achievement/awards • CCA records, including any evidence of leadership, team skills and/or involvement in service-learning programmes • Evidence of interest and ability such as: <ul style="list-style-type: none"> • Participation in science related projects, competitions, and/or work attachments (e.g. Math Olympiad, Science Olympiad) • Participation in related ApLMs* and/or other workshops/events • Recommendation letters/testimonials from teachers/coaches • Other relevant documents to support your application 	<ul style="list-style-type: none"> • Duration: 15 minutes • Knowledge and interest about this course and SAS diplomas • Future plans and the relevance of the course • Past experiences that demonstrate your interest and ability for the course, and what you have learnt from

*Applied Learning Modules (ApLM) are enrichment modules that broaden the learning experiences of students and complement the secondary school curriculum with a focus on the practical application of knowledge.

For more information, visit <https://www.rp.edu.sg/education/outreach/aplms/>

SCHOOL OF BUSINESS (SBZ)

- Keen to reach the peak of success and flourish in a contemporary workforce?
- At SBZ, you will develop an ENTREPRENEURIAL mindset and be well-equipped with crucial communication skills to drive growth. It is prime time to turn your valuable insights into winning strategies to make an impact.

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
<p>Business</p> <p>with majors in:</p> <ul style="list-style-type: none"> • Banking & Finance • Digital Marketing • International Business 	<ul style="list-style-type: none"> • Business • Digital business • Banking and finance 	<ul style="list-style-type: none"> • Certificate of Attendance/Achievement of related workshops, programmes or competitions (e.g. financial literacy, digital business, and innovative challenges) • Industry/professional certifications, if any • Evidence of managing personal business or work experience to demonstrate entrepreneurship/digital business/finance skills (e.g. financial management, social media marketing in the form of testimonials, images, and descriptions of business operations, online marketing campaigns, etc.) • CCA records or self-initiated projects for community work/entrepreneurship 	<ul style="list-style-type: none"> • Duration: 10 minutes • Knowledge about the course and its majors • Prior experiences and achievements in entrepreneurship, digital business, banking, and finance that demonstrate your suitability for the course • Future education, career plans, and the course relevance
<p>Consumer Insights & Psychology</p>	<ul style="list-style-type: none"> • Business • Marketing (including digital marketing, social media marketing, and e-commerce) • Market Research • Consumer insights • Consumer Psychology • Entrepreneurship 	<ul style="list-style-type: none"> • Certificate of Attendance/Achievement of related workshops or programmes or competitions • Evidence of leadership and team skills in CCAs • Community service projects • Testimonials or complimentary letters from school/industry 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Past experiences and achievements that demonstrate your interest in the course • Knowledge about the programme • Future education, career plans, and the course relevance

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
Human Resource Management with Psychology	<ul style="list-style-type: none"> • Business • Entrepreneurship • Human resource (HR) management • Community work • Cross cultural programmes 	<ul style="list-style-type: none"> • Testimonials from school • Evidence of leadership and team skills in CCAs • Certificate of Attendance/ Achievement of related workshops/programmes/ competitions • Certificates of Participation / Appreciation in community service projects 	<ul style="list-style-type: none"> • Duration: 10 minutes • Past experience in competitions, community works, leadership or entrepreneurship involvements • Knowledge of the HR field and its function • Future education, career plans, and the course relevance • Interest in working with people or helping peers
Mass Communication	<ul style="list-style-type: none"> • Storytelling and expressing ideas through writing, visuals, or video • Creating content for school, online platforms, or real audiences • Media, communication, and current affairs • Taking initiative to create, share, or lead media-related projects 	<p>Include any 3–5 pieces that best show your interest, such as:</p> <ul style="list-style-type: none"> • Writing samples (e.g. articles, scripts, blog posts, social media captions) • Photos or videos (e.g. school events, projects, short films, vlogs) • Social media or publicity work (e.g. posts, posters, flyers, campaigns, drawing, animation) • Media projects done for school or on your own initiative • Participation in CCAs, ApLMs*, workshops and/or competitions • Evidence of teamwork or leadership (e.g. CCA roles, event publicity work) <p>Quality matters more than quantity.</p>	<ul style="list-style-type: none"> • Duration: 10 minutes • Share why you are interested in Mass Communication • Talk about what you enjoy creating (e.g. writing, videos, photography, content) • Describe media-related projects or activities you have done in school or on your own • Share your aspirations in media or communication and what you hope to do in the future • Show how you express ideas clearly and work well in a team or leadership role (e.g. CCAs, events)

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
<p>Common Business Programme</p> <p>Jointly offered by SBZ and SOH</p>	<ul style="list-style-type: none"> • Business • Digital business • Banking and finance • Hospitality and tourism management • Marketing • Human resource management • Culinary and operations • Customer experience management • Events and project management • Hotel management 	<ul style="list-style-type: none"> • Testimonials from school • Certificate of Attendance/Achievement of related workshops or programmes • Industry/Professional certifications, if any • Evidence of leadership and team skills in CCAs • Community service projects • Complimentary letters or testimonials from school/industry 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Past experiences and achievements that demonstrate your interest in the course • Knowledge about the programme • Future education, career plans, and the course relevance

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For more information, visit <https://www.rp.edu.sg/education/outreach/aplms/>

SCHOOL OF ENGINEERING (SEG)

- Eager to make things happen and turn potential ideas into reality?
- At SEG, you will learn to combine LOGIC and IMAGINATION to become a resourceful PROBLEM-SOLVER who can tackle real-world problems. Let's find innovative solutions to change the way we live!

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
Aerospace Engineering	<ul style="list-style-type: none"> • Aviation • Aerospace • Drones • Aeromodelling • Mathematics • Physics • Technical skills involving material fabrication (metal, woodwork, plastic, etc.) 	<ul style="list-style-type: none"> • Awards, testimonials, and/or certificates • Engineering/design projects and/or competitions related to the field of study • Evidence that demonstrates interest in the field of study such as hobbies, participation in relevant ApLMs* as well as Learning Journeys/visits to aviation companies or events (e.g. Aviation Open House and Air Show) • CCA records, including any evidence of leadership & team skills and/or involvement in service-learning programmes • Participation in aviation related CCAs such as Air Scouts, National Cadet Corps (Air), and Singapore Youth Flying Club 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Knowledge and interest about the field of study or industry • Future plans and the relevance of the course • Past experiences and achievements that demonstrate your interest in the course
Aviation Management	<ul style="list-style-type: none"> • Airport operations • Air traffic management • Airline operations • Flight operations • Passenger services • Airport planning 	<ul style="list-style-type: none"> • Awards/achievements, certificates, projects and/or competitions related to aviation • Record of Values-In-Action (VIA) activities • Evidence that demonstrates interest in the field of study, such as hobbies, participation in relevant ApLMs* as well as Learning Journeys 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Reason/motivation for choosing the course • Knowledge and interest about the field of study or industry

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
	<ul style="list-style-type: none"> • Airport management • Aviation safety • Ground operations 	<ul style="list-style-type: none"> • CCA records, including any evidence of leadership & team skills and/or involvement in service-learning programmes • Career aspirations 	<ul style="list-style-type: none"> • Future plans and the relevance of the course • Past experiences that demonstrate your interest and ability for the course, and key lessons you have gained from them
Business Process & Engineering Management	<ul style="list-style-type: none"> • Business process & operation management • Process efficiency, productivity optimisation, and improvements • Resource, quality, and project management • Process and workflow simulation • Making a difference in designing safe and human-friendly work environments • 3D printing applications • Broad spectrum of industries 	<ul style="list-style-type: none"> • Awards, testimonials, and/or certificates • Relevant documents to show participation in activities related to management of business processes, operations, resources, logistics, and events • Evidence that demonstrates interest in the field of study, such as hobbies, participation in relevant ApLMs* as well as Learning Journeys • Record of Values-In-Action (VIA) activities • CCA records • Any volunteer work or achievement outside of school 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Reason/motivation for choosing the course • Description of the industry and career path you are most interested in • Description of how your aspirations align with this course • Activities you have organised, the challenges you faced, and the strategies you used to overcome them • Examples of how you have improved the way things are done • Involvement in CCA roles

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
<p>Defence & Security Management</p> <p>with majors in:</p> <ul style="list-style-type: none"> • Engineering • Leadership Development <p>Jointly offered by SEG and SBZ</p>	<ul style="list-style-type: none"> • Product Design • Computer Aided Design • Design thinking • 3D Printing and Scanning • Electronics Prototyping and Mechatronics • Business and Management • Learning and People Development • Sustainability and Corporate Governance • Public Relations and Communications 	<ul style="list-style-type: none"> • Testimonials and/or certificates related to leadership and team skills in CCAs, such as uniform groups • Relevant documents to show participation in activities or competitions related to product design, prototyping/hackathons and/or business • Relevant documents to show participation in community service projects • CCA records • Any volunteer work or achievement outside of school 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Reason/motivation for choosing the course • Knowledge and interest about the field of study or industry • Past experiences and achievements that demonstrate your interest in the course • Key aspects of the industry that you are interested in • Activities you have organised, the challenges you faced, and the strategies you used to overcome them • Involvement in CCA role • Pre-existing medical condition
<p>Electrical & Electronic Engineering</p> <p>with majors in:</p> <ul style="list-style-type: none"> • Communications • Microelectronics 	<ul style="list-style-type: none"> • Drones • Internet of Things (IoT) • Embedded systems • Robotics • Augmented reality and virtual reality • Semiconductor • Integrated Circuit (IC) fabrication • Data storage and memory 	<ul style="list-style-type: none"> • Awards, testimonials, and/or certificates • Relevant documents to show participation in areas of interest • Evidence that demonstrates interest in the field of study, such as hobbies and participation in relevant ApLMs* 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Reason/motivation for choosing the course • Knowledge and interest about the field of study or industry

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
		<ul style="list-style-type: none"> • CCA records, including any evidence of leadership & team skills and/or involvement in service-learning programmes • Any volunteer work or achievement outside of school 	<ul style="list-style-type: none"> • Future plans and the relevance of the course • Past experiences and achievements that demonstrate your interest in the course • Preferred choice of major specialisation: Communications or Microelectronics • Involvement in CCA roles
<p>Engineering</p> <p>with majors in:</p> <ul style="list-style-type: none"> • Innovation & Design • Project Management • Sustainable Technology 	<ul style="list-style-type: none"> • Product Design • Computer Aided Design • Design thinking • 3D Printing & Scanning • Electronics Prototyping & Mechatronics • Project Management • Operations Planning • Green Building Technologies • Working with people • Broad spectrum of industries 	<ul style="list-style-type: none"> • Awards, testimonials, and/or certificates • Relevant documents to show participation in activities or competitions related to product design and prototyping/hackathons/operation or resources management/built environment/sustainability • CCA records • Any volunteer work or achievement outside of school 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Reason/motivation for choosing the course • Knowledge and interest about the field of study or industry • Past experiences and achievements that demonstrate your interest in the course • Key aspects of the industry that you are interested in • Activities you have organised, the challenges you faced, and the strategies you used to overcome them • Involvement in CCA roles

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
Mobility & Robotics Systems	<ul style="list-style-type: none"> • Robotics systems • Automation systems • Intelligent mobility systems such as the mass rapid transit system, unmanned aircraft, and autonomous mobile robots • Public land transport systems such as rail operations management and maintenance, and bus fleet management • Emerging vehicular technologies such as electric vehicle and autonomous vehicle • Working with people 	<ul style="list-style-type: none"> • Awards, testimonials, and/or certificates • Relevant documents to show participation in robotics/automation/vehicular/land transport related activities or competitions • CCA records • Any volunteer work or achievement outside of school 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Reason/motivation for choosing the course • Knowledge and interest about the field of study or industry • Key aspects of the industry that you are interested in • Activities you have organised, the challenges you faced, and the strategies you used to overcome them • Involvement in CCA roles
Supply Chain Management	<ul style="list-style-type: none"> • Product management • Inventory management • Transport management • Technology application in supply chain and logistics operations • Process improvement and optimisation 	<ul style="list-style-type: none"> • Awards, testimonials, and/or certificates • Relevant documents to show participation in supply chain/logistics related activities or competitions • CCA records • Any volunteer work or achievement outside of school 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Reason/motivation for choosing the course • Knowledge and interest about the field of study or industry • Key aspects of the industry that you are interested in

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
	<ul style="list-style-type: none"> • Working with people 		<ul style="list-style-type: none"> • Activities you have organised, the challenges you faced, and the strategies you used to overcome them • Involvement in CCA roles
Sustainable Built Environment	<ul style="list-style-type: none"> • Built environment industry • 3D modelling for buildings/building information modelling • Sustainable/green building design • Smart facilities management • Working with people 	<ul style="list-style-type: none"> • Awards, testimonials, and/or certificates • Relevant documents to show participation in built environment/sustainability related activities or competitions • CCA records • Any volunteer work or achievement outside of school 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Reason/motivation for choosing the course • Knowledge and interest about the field of study or industry • Key aspects of the industry that you are interested in • Activities you have organised, the challenges you faced, and the strategies you used to overcome them • Involvement in CCA roles

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
Common Engineering Programme	<ul style="list-style-type: none"> At least one passion or interest stated under any of the SEG courses 	<ul style="list-style-type: none"> Awards, testimonials and/or certificates Relevant documents to show participation in activities and/or competitions related to Engineering, Innovation & Design, Project Management, Sustainable Technology or Management of Business Processes Evidence that demonstrates interest in the field of study, such as participation in relevant ApLMs* as well as Learning Journeys/visits to engineering-related companies or events CCA records, including any evidence of leadership & team skills and/or involvement in volunteering or service-learning programmes 	<ul style="list-style-type: none"> Duration: 10 - 15 minutes Reason/motivation for choosing the course Past experiences and/or achievements related to engineering Your aspirations upon completing an engineering course

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For more information, visit <https://www.rp.edu.sg/education/outreach/aplms/>

SCHOOL OF HOSPITALITY (SOH)

- Want to embody the spirit of excellence and be unforgettable?
- At SOH, you will learn to deliver top-notch customer experience with passion, pride, and professionalism, through innovation and technologies. Let your actions transform ordinary interactions into endless possibilities for extraordinary memorable experiences.

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
Events & Project Management	<ul style="list-style-type: none"> • Events and project management • Digital events and technology • Social media and campaign management • Entrepreneurship in events • Tourism and travel • Attractions management • Sustainability in events • Live entertainment and special event management • Overseas employment opportunities 	<ul style="list-style-type: none"> • Participation in events related competitions • Participation in social media competitions • Participation in community or grassroots activities in events management roles • Involvement in organising events in or out of school • Involvement in entrepreneurship activities • Participation in trainings/courses/CCAs related to events management • Blog posts on events, tourism, travel or attractions • Social media posts done for school or commercial purpose • Photography work (documentation of school events, school trips, etc.) • Leadership roles in and out of school • Videography work (documentation of school events, school trips, etc.) • Posters, flyers, and other publicity collaterals designed for school • Relevant ApLMs* 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Reason for choosing the course • Understanding of the course • Prior experience in preparing and/or managing events • Future education, career plans, and the course relevance • Involvement in community work and its learning points • Prior experience in leadership roles

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
<p>Hospitality & Tourism Management</p> <p>with majors in:</p> <ul style="list-style-type: none"> • Customer Experience & Innovation • Sales & Revenue Management • Sustainable Tourism 	<ul style="list-style-type: none"> • Business • Entrepreneurship • Service marketing • Experience management • Analytics on customer trends • E-commerce business • Retail management • Digitalisation and service technology • Attractions management • Managing hospitality and tourism businesses • Events and project management • Overseas employment opportunities 	<ul style="list-style-type: none"> • Certificates of achievement/ awards • CCA records, including any evidence of leadership & team skills and/or involvement in service-learning programmes • Evidence of interest and ability such as: <ul style="list-style-type: none"> • Participation in related projects, competitions, and/or work attachments • Participation in related ApLMs* and/or other workshops/events • Recommendation letters/ testimonials from teachers/ coaches • Relevant work experiences • Hobbies that validate interest in the field of study • Other relevant documents to support your application 	<ul style="list-style-type: none"> • Duration: 10 minutes • Knowledge and interest about the field of study or industry • Future education, career plans, and the course relevance • Relate prior experience in, or reflection on, customer service, entrepreneurship or sustainable tourism. • Desired professions and reason why • Reason for choosing the course • Understanding of the course
<p>Hotel & Leisure Management</p>	<ul style="list-style-type: none"> • Hotel and leisure management • Front office operations • Housekeeping operations • Concierge operations • Accommodations and Reservations management • Hospitality revenue optimisation • Food and beverage operations 	<ul style="list-style-type: none"> • Community engagements with the public • Planning and coordination of school or community events • Participation in trainings/ courses/CCAs related to the hospitality service or community service • Blog posts • Social media posts done for school or commercial purpose • Photography work (documentation of school events, school trips, etc.) • Videography work (documentation of school events, school trips, etc.) 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Reason for choosing the course • Understanding of the course • Knowledge and interest about the field of study or industry

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
	<ul style="list-style-type: none"> • Guest experience management • Sales and marketing • Overseas employment opportunities 	<ul style="list-style-type: none"> • Posters, flyers, and other publicity collaterals designed for school • Relevant part-time work done in the service or hospitality industry • Relevant ApLMs* 	<ul style="list-style-type: none"> • Future education, career plans, and the course relevance
Restaurant & Culinary Management	<ul style="list-style-type: none"> • Food services management • F&B digital marketing • Pastry and baking • Culinary R&D • Food services sales and distribution • Wine and beverage management • Culinary arts • Service & culinary national competitions • Entrepreneurship in F&B • Food sustainability 	<ul style="list-style-type: none"> • Culinary recipes • Pictures of culinary items they have prepared • Participation in F&B competition • Community activities involving the production or service of F&B • Compilation of F&B related articles • Involvement in entrepreneurship activities • Participation in trainings/courses/CCAs related to F&B e.g. barista skills • Blog posts • Social media posts done for school or commercial purpose • Photography work (documentation of school events, school trips, etc.) • Videography work (document school events, school trips, etc.) • Posters, flyers, and other publicity collaterals designed for school • Relevant ApLMs* 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Reason for choosing the course • Understanding of the course • Prior experience in preparing culinary items • Future education, career plans, and the course relevance • Aspiration to set up own F&B business • Involvement in community work and its learning points

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SCHOOL OF INFOCOMM (SOI)

- Excited to build your future in a high-speed, tech-driven world?
- At SOI, you will gain the critical expertise to build breakthrough technologies and drive dynamic advancements that transform how we live, work, and play.

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
Applied AI & Analytics	<ul style="list-style-type: none"> • IT hardware or software • The internet • Tinkering with hardware • Persevering through challenges • Striving towards task completion • Self-study as necessary to acquire skills and knowledge 	<ul style="list-style-type: none"> • Certificates/result slips/CCA record • Certificates of achievement/awards/ testimonials/report book • Recommendation letters from coaches/teachers • Software written • URL or screen capture of websites created • Other experiences that involve the application of IT • CCAs such as AV or Digital Media Club, Information Technology or Computer Club, Automation, Robotics or Tinkering Club, and Innovation Club • IT competitions within school or national level • IT projects • Relevant Learning Journeys • Relevant ApLMs* • Holiday enrichment camps or courses in IT • Leadership activities • Community service projects • Other relevant documents to support your application 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Reason for choosing the course • Understanding of the course • Share a recent IT article that is of interest to you • Your plan for the future • Desired professions and reasons why • Other assessments (e.g. aptitude tests) • Codecademy test badges

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
Cybersecurity & Digital Forensics	<ul style="list-style-type: none"> • IT hardware or software • The internet • Tinkering with hardware • Persevering through challenges • Striving towards task completion • Self-study as necessary to acquire skills and knowledge 	<ul style="list-style-type: none"> • Certificates/result slips/CCA record • Certificates of achievement/awards/ testimonials/report book • Recommendation letters from coaches/teachers • Software written • URL or screen capture of websites created • Other experiences that involve the application of IT • CCAs such as AV or Digital Media Club, Information Technology or Computer Club, Automation, Robotics or Tinkering Club, and Innovation Club • IT competitions within school or national level • IT projects • Relevant Learning Journeys • Relevant ApLMs* • Holiday enrichment camps or courses in IT • Leadership activities • Community service projects • Other relevant documents to support your application 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Reason for choosing the course • Understanding of the course • Share a recent IT article that is of interest to you • Your plan for the future • Desired professions and reasons why • Other assessments (e.g. aptitude tests) • Codecademy test badges • Fortinet Certified Fundamentals (FCF) in Cybersecurity badge

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
Enterprise Cloud Computing & Management	<ul style="list-style-type: none"> • IT hardware or software • The internet • Tinkering with hardware • Persevering through challenges • Striving towards task completion • Self-study as necessary to acquire skills and knowledge 	<ul style="list-style-type: none"> • Certificates/result slips/CCA record • Certificates of achievement/awards/ testimonials/report book • Recommendation letters from coaches/teachers • Software written • URL or screen capture of websites created • Other experiences that involve the application of IT • CCAs such as AV or Digital Media Club, Information Technology or Computer Club, Automation, Robotics or Tinkering Club, and Innovation Club • IT competitions within school or national level • IT projects • Relevant Learning Journeys • Relevant ApLMs* • Holiday enrichment camps or courses in IT • Leadership activities • Community service projects • Other relevant documents to support your application 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Reason for choosing the course • Understanding of the course • Share a recent IT article that is of interest to you • Your plan for the future • Desired professions and reasons why • Other assessments (e.g. aptitude tests) • Codecademy test badges

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
Financial Technology	<ul style="list-style-type: none"> • IT hardware or software • The internet • Tinkering with hardware • Persevering through challenges • Striving towards task completion • Self-study as necessary to acquire skills and knowledge 	<ul style="list-style-type: none"> • Certificates/result slips/CCA record • Certificates of achievement/awards/ testimonials/report book • Recommendation letters from coaches/teachers • Software written • URL or screen capture of websites created • Other experiences that involve the application of IT • CCAs such as AV or Digital Media Club, Information Technology or Computer Club, Automation, Robotics or Tinkering Club, and Innovation Club • IT competitions within school or national level • IT projects • Relevant Learning Journeys • Relevant ApLMs* • Holiday enrichment camps or courses in IT • Leadership activities • Community service projects • Other relevant documents to support your application 	<ul style="list-style-type: none"> • Duration: 10-15 minutes • Reason for choosing the course • Understanding of the course • Share a recent IT article that is of interest to you • Your plan for the future • Desired professions and reasons why • Other assessments (e.g. aptitude tests) • Codecademy test badges

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
<p>Information Technology*</p> <ul style="list-style-type: none"> • with majors in: • Business Digitalisation • Full Stack Development • IT Solutions Management 	<ul style="list-style-type: none"> • IT hardware or software • The internet • Tinkering with hardware • Persevering through challenges • Striving towards task completion • Self-study as necessary to acquire skills and knowledge 	<ul style="list-style-type: none"> • Certificates/result slips/CCA record • Certificates of achievement/awards/testimonials/report book • Recommendation letters from coaches/teachers • Software written • URL or screen capture of websites created • Other experiences that involve the application of IT • CCAs such as AV or Digital Media Club, Information Technology or Computer Club, Automation, Robotics or Tinkering Club, and Innovation Club • IT competitions within school or national level • IT projects • Relevant Learning Journeys • Relevant ApLMs* • Holiday enrichment camps or courses in IT • Leadership activities • Community service projects • Other relevant documents to support your application 	<ul style="list-style-type: none"> • Duration: 10-15 minutes • Reason for choosing the course • Understanding of the course • Share a recent IT article that is of interest to you • Your plan for the future • Desired professions and reasons why • Other assessments (e.g. aptitude tests) • Codecademy test badges

***Applicants with severe colour vision deficiency may encounter difficulties in some modules with high reliance on colour usage. Such candidates may be required to attend an interview to determine their suitability for admission to the course.**

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
Common ICT Programme	<ul style="list-style-type: none"> • IT hardware or software • The internet • Tinkering with hardware • Persevering through challenges • Striving towards task completion • Self-study as necessary to acquire skills and knowledge 	<ul style="list-style-type: none"> • Certificates/result slips/CCA record • Certificates of achievement/awards/ testimonials/report book • Recommendation letters from coaches/teachers • Software written • URL or screen capture of websites created • Other experiences that involve the application of IT • CCAs such as AV or Digital Media Club, Information Technology or Computer Club, Automation, Robotics or Tinkering Club, and Innovation Club • IT competitions within school or national level • IT projects • Relevant Learning Journeys • Relevant ApLMs* • Holiday enrichment camps or courses in IT • Leadership activities • Community service projects • Other relevant documents to support your application 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Reason for choosing the course • Understanding of the course • Share a recent IT article that is of interest to you • Your plan for the future • Desired professions and reasons why • Other assessments (e.g. aptitude tests) • Codecademy test badges

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SCHOOL OF SPORTS AND HEALTH (SSH)

- Become a Champion for Sports, Outdoors, and Health in Singapore!
- At SSH, we foster a people-oriented mindset, empowering you to work with athletes, children, youths, adults, seniors, and individuals with special needs. Develop valuable skillsets to make a meaningful impact and excel in a purposeful career in sports, outdoors, and health.

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
Integrated Community Care	<ul style="list-style-type: none"> • Participation in relevant CCAs • Engagement in relevant competitions/courses/events/workshops • Relevant hobbies • Exhibit confidence in articulating the application of relevant skills/knowledge 	<ul style="list-style-type: none"> • CCAs such as Red Cross, St John Ambulance Brigade, uniform groups • Local or overseas conferences in the fields of health • Volunteer work at nursing homes, special schools, Institute of Mental Health, hospitals, Active Ageing Centre or day care centres • Achievements such as the National Youth Achievement Award • Work experience in: <ul style="list-style-type: none"> • Clinics • Hospitals • Community care organisations • Other healthcare organisations • Health screening or promotion centre • Service-learning projects related to healthcare • Health related jobs, events or companies • Ability to relate positively as a participant or leader for school programmes • EAGLES Award • Edusave Character Award • Edusave Skills Award • Edusave scholarships for government, government-aided, and specialised schools 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Reason for applying to the course • Articulate their understanding of the course and how they can make meaningful contribution to improving others' lives • Participation or leadership in any health related programmes in or outside school • Achievements related to this field • Learning point from past service-learning experiences • Achievements/credentials related to the field of health • Pre-existing medical conditions • Character/ disposition

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
Outdoor Education	<ul style="list-style-type: none"> Participation in relevant CCAs Engagement in relevant competitions/courses/events/workshops Relevant hobbies Exhibit confidence in articulating the application of relevant skills/knowledge 	<ul style="list-style-type: none"> Certificate of Attendance/Achievement in programmes and events related to outdoor education, environment education, and/or service-learning such as outdoor camps, adventure-based competitions, values-in-action programmes, and conservation workshops. Relevant ApLMs*: <ol style="list-style-type: none"> Learning through Outdoor Adventure Activities Industry certifications in outdoor skills such as climbing, abseiling, and kayaking Testimonials and/or certificates related to leadership and team skills in CCAs, such as uniform groups, outdoor activities club, and environment club, and programmes, such as National Youth Achievement Award Gold, EAGLES Award, and RP SSH Fit to Lead Programme. Other relevant documents to showcase one's interest and abilities in outdoor education. 	<ul style="list-style-type: none"> Duration: 10 - 15 minutes Reason for applying to the course Knowledge of outdoor education and the diploma course Personal reflection on past outdoor experiences The course's relevance to future education and career plans Aptitude to develop skills such as able to learn while at height and while in water Interest to educate people in, about and through the outdoors
Sport Coaching	<ul style="list-style-type: none"> Participation in relevant CCAs Engagement in relevant competitions/courses/events/workshops 	<ul style="list-style-type: none"> Testimonials, and/or certificates related to CCAs (such as uniform groups, sports), sports (outside of school), and/or sport coaching (e.g. Singapore Schools Sports Council Colours Awards, Sports Club representation, and SG Coach Level 1) 	<ul style="list-style-type: none"> Duration: 10 - 15 minutes Knowledge about the course and the coaching industry

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
	<ul style="list-style-type: none"> • Relevant hobbies • Exhibit confidence in articulating the application of relevant skills/knowledge 	<ul style="list-style-type: none"> • Testimonials, and/or certificates related to participation in leadership and/or service-learning programmes in or out of school (e.g. National Youth Achievement Award Gold, EAGLES Award, RP SSH Fit to Lead Programme) • Testimonials, certificates related to participation in internship, volunteerism and/or part-time work experience in sports-related fields (e.g. Sports Volunteer with Team Nila, part-time work, or internship with ActiveSG Academies or other community-based sports programmes) • Relevant ApLMs*: <ol style="list-style-type: none"> 1. Awareness on Injury Prevention and Management 2. Sports Psychology 	<ul style="list-style-type: none"> • Participation or leadership in sports-related programmes in or out of school • Credentials/ Experience related to the field of sports and health • Reason for applying to the course • Self-awareness • Character/ Disposition/ Coaching philosophy
Sport & Exercise Science	<ul style="list-style-type: none"> • Participation in relevant CCAs • Engagement in relevant competitions/courses/events/workshops • Relevant hobbies • Exhibit confidence in articulating the application of relevant skills/knowledge 	<ul style="list-style-type: none"> • Testimonials, and/or certificates related to CCAs (such as uniform groups, sports), sports (outside of school), and/or sport and exercise science (e.g. Singapore Schools Sports Council Colours Awards, Sports Club representation, and SG Coach Level 1) • Testimonials, and/or certificates related to participation in leadership and/or service-learning programmes in or out of school (e.g. NYAA Gold and EAGLES Award) 	<ul style="list-style-type: none"> • Duration: 15 minutes • Knowledge about the course • Knowledge about the career path and progression of a sport and exercise science graduate • Current affairs related to the field of sports, health, and fitness • Reason for applying to the course

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
		<ul style="list-style-type: none"> • Testimonials, and/or certificates related to participation in internship, volunteerism and/or part-time work experience in sports-related fields (e.g. Sports Volunteer with Team Nila, part-time work, or internship with ActiveSG Academies or other community-based sports programmes) • Relevant ApLMs*: <ol style="list-style-type: none"> 1. Awareness on Injury Prevention and Management 2. Sports Psychology 	<ul style="list-style-type: none"> • Participation or leadership in sports-related programmes in or out of school • Character/disposition • Achievements/credentials related to the field of sports, health or fitness
<p>Sports & Health</p> <p>with majors in:</p> <ul style="list-style-type: none"> • Health Coaching • Sports Management 	<ul style="list-style-type: none"> • Participation in relevant CCAs • Engagement in relevant competitions/courses/events/workshops • Relevant hobbies • Exhibit confidence in articulating the application of relevant skills/knowledge 	<ul style="list-style-type: none"> • Sports and/or health Service-learning projects • CCAs in uniformed groups or those that involve service learning • Local or overseas conferences in the fields of sports and/or health • Volunteer work at nursing homes, special schools, hospitals, Active Ageing Centres, sports association/CCAs, etc. • Sports and/or health related activities • Achievements such as the National Youth Achievement Award, EAGLES Award, Edusave Awards • Relevant ApLMs: <ol style="list-style-type: none"> 1. Essentials of Health Coaching 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Knowledge about the course and able to articulate interest in which Major they prefer • Participation or leadership in sports and/or health-related programmes in or outside school • Achievements related to field of study • Learning points from past service-learning • Reason for applying to the course • Achievements/credentials related to the field of sports and/or health

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
		<ul style="list-style-type: none"> • Work experience at: <ul style="list-style-type: none"> • Clinics • Hospitals • Other healthcare organisations • Health screening or promoting centre • Sports and/or Health related jobs, events or companies • Gyms • National Sports Associations (NSAs) • Involvement in sports related activities or association • Ability to relate positively as a participant or leader for school or Service-Learning Projects 	<ul style="list-style-type: none"> • Pre-existing medical conditions • Character/disposition experiences
Common Sports & Health Programme	<ul style="list-style-type: none"> • Participation in relevant CCAs • Engagement in relevant competitions/courses/events/workshops • Relevant hobbies • Exhibit confidence in articulating the application of relevant skills/knowledge 	<ul style="list-style-type: none"> • Testimonials, and/or certificates related to participation in leadership and/or service-learning programmes within and/or outside of school E.g National Youth Achievement Award, Gold and EAGLES Award, Sports volunteer with Team Nila, part-time work, or internship with ActiveSG Academies, community-based sports programmes, and outdoor camps • Relevant ApLMs*: <ol style="list-style-type: none"> 1. Awareness on Injury Prevention and Management 2. Essentials of Health Coaching 3. Learning through Outdoor Adventure Activities 4. Sport Psychology 	<ul style="list-style-type: none"> • Duration: 15 minutes • Reason for applying to the course • Participation or leadership in any sports and health related programme in or out of school • Character/disposition • Achievements/credentials related to the field of sports and health • Knowledge about the courses offered by SSH

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
		<ul style="list-style-type: none"> • Achievements such as the National Youth Achievement Award • CCAs such as uniform groups, outdoor activities, environment clubs, Red Cross, St John Ambulance Brigade, sports (outside of school), sport coaching • Sports Club representation • Participation in local or overseas events related to sports and health • Volunteer work related to sports and health 	

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For more information, visit <https://www.rp.edu.sg/education/outreach/aplms/>

SCHOOL OF TECHNOLOGY FOR ARTS, MEDIA AND DESIGN (STA)

- Dream of seeing things not as they are, but what they can be?
- At STA, express your boundless CREATIVITY, chase inspiration and turn your passion projects into a flourishing career. Go forth — explore your IMAGINATION to create new possibilities for the world.

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
Arts & Entertainment Production Management	<ul style="list-style-type: none"> • Performing, visual, and literary arts • Arts CCAs (Drama, Literature, Events, AV – lighting & sound) • Design for school productions (sets, costumes, props, lighting) • Roles in acting, directing, stage management, marketing, and design • Performances and competitions (e.g. Singapore Youth Festival) • Workshops, learning journeys, and community programmes 	<ul style="list-style-type: none"> • Images of costume, props, set designs for performances or live events • Drawings • Photos of past events • Arts projects such as performances and competitions in school or outside school • Certificates/result slips/CCA record • Certificates of Achievement/awards/testimonials/report book • Recommendation letters from teachers, CCA instructors • Relevant ApLMs*: <ol style="list-style-type: none"> 1. Preparing for a Stage Production 2. Arts Appreciation 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Participation in competitions, courses, events, and workshops related to the field • Knowledge about the course and industry • Discuss rationale and principles behind good design • Interest in pursuing a career in the industry

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
<p>Design</p> <p>with majors in:</p> <ul style="list-style-type: none"> • Games & Gamification • User Experience • Visual Communication 	<ul style="list-style-type: none"> • Game design (board games or digital games) • UX and interaction design (apps, websites, services) • AR/VR and immersive experiences • Graphic, product, packaging, and spatial design • Design skills like coding, 3D modelling, illustration, and testing • Design CCAs (Infocomm, Media, Design, Robotics, Art, Publications) • Design projects, game jams, competitions, and showcases • Workshops, talks, learning journeys, and community programmes 	<ul style="list-style-type: none"> • Original game prototypes (including art/media) • Game levels (e.g. Minecraft, Unity) • Artworks/sketches (digital or analogue) • Code & game concept documents • Websites (links/screenshots) • Digital design projects (in/out of school) • Certificates, awards, CCA records • Recommendation letters • D&T works • Relevant ApLMs*: <ol style="list-style-type: none"> 1. Games Design 2. Digital Game Dev 3. Design Thinking 4. Digital Media 5. Visual Effects 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Participation in competitions, courses, events, and workshops related to the field • Knowledge about the course and industry • Discuss rationale and principles behind good design • Interest in pursuing a career in the industry

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
<p>Digital Content Creation</p>	<ul style="list-style-type: none"> • Video, media, and broadcast production • Photography and digital content creation • Social media and marketing content • Media CCAs (Media, Video Production, Design, Art) • Media projects using digital tools (e.g. Adobe) • Performances and competitions (e.g. Singapore Youth Festival) • Workshops, talks, learning journeys, and community programmes 	<ul style="list-style-type: none"> • Vlogs, short films & social media writing • Photographs • Media projects (videos/posters) using digital tools (e.g., Adobe) • Certificates, awards & testimonials • Recommendation letters • Relevant ApLMs*: <ol style="list-style-type: none"> 1. Digital Publishing 2. Photojournalism and Media Content Creation 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Participation in competitions, courses, events, and workshops related to the field • Knowledge about the course and industry • Interest in pursuing a career in the industry

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
<p>Sonic Arts</p>	<ul style="list-style-type: none"> • Music and sound-based school projects • Music and sound design for events or productions • Audio and video recording using digital music tools • Music software (e.g. BandLab, GarageBand, Ableton, FL Studio) • Performances and competitions (e.g. Singapore Youth Festival) • Workshops, learning journeys, and community programmes 	<ul style="list-style-type: none"> • Videography of music events/performances • Music or sound projects (recording, audio/video support, sound design) • Certificates, results & CCA records • Awards, testimonials, report book • Teacher/CCA recommendations • Relevant ApLMs*: <ol style="list-style-type: none"> 1. Audio Recording/ Production 2. Mobile Music Making 3. Sound Design 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Participation in competitions, courses, events, and workshops related to the industry • Knowledge about the course and industry • Interest in pursuing a career in the industry

Current Course Title	Demonstrates Passion or Interest in:	Portfolio (What goes into the portfolio)	Interview (Estimated duration and possible topics/questions covered)
Common Arts, Media & Design Programme	<ul style="list-style-type: none"> • Creative roles related to media, design, games, audio, arts, and theatre • Creative or arts-related CCAs • School and external events or representations • Local and overseas competitions • Workshops and short courses in creative fields • Relevant ApLMs (e.g. STA-run ApLMs) 	<ul style="list-style-type: none"> • Portfolio of personal or project work (include online link if possible) • Certificates/result slips/CCA record • Certificates of achievement/awards/ testimonials/report book • Recommendation letters from coaches/teachers 	<ul style="list-style-type: none"> • Duration: 10 - 15 minutes • Knowledge about this course and industry • Interest in pursuing a career in the industry • Participation in competitions, courses, events, and workshops related to the field

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