



VICTORIA JUNIOR COLLEGE STUDENT HANDBOOK 2026

A rectangular area defined by a dotted red border, containing three horizontal dashed lines for writing.

Foreword

Welcome to Victoria Junior College! As you step into our college, you may have noticed the lyrics of our Victorian Anthem proudly painted (by Victorians!) along the walkway. Over time, I hope these words will resonate deeply with you and take on new meaning as you grow into life at VJ.

At Open House this year, your seniors made a bold claim: **VJC is The Place to Be.** You may have asked yourself - Why? Maybe it is the rave parties you read about on Reddit (yes, I read that too) but for me, VJC is The Place to Be because of our people and our spirit. During Orientation, you would have had your first taste of this spirit, but know that it is only the beginning. Camaraderie is in our DNA, but even more importantly, Victorians uplift one another in success and struggle. I can assure you that win or lose, **#VGotYourBack.**

Your two years here will be a journey of growth, challenge, and discovery. You will be stretched intellectually, emotionally, and personally. Along the way, you will learn more about who you are and who you aspire to become. Embrace new experiences, take thoughtful risks, and do not be afraid to stumble. Your peers, teachers, family, and the wider Victorian community will walk alongside you every step of the way.

At VJC, we are committed to helping you become the best version of yourself. Here, you will discover and define your own “Outstanding”, guided by curiosity, anchored in integrity, and driven by a desire to make a positive impact. Our total curriculum goes beyond academics to build character, resilience, and a strong sense of purpose. We empower you to lead both within the College and beyond, with conviction, courage, and compassion. We believe that “Outstanding” is not a single mould to fit into, but a choice you make, to pursue excellence in ways that are meaningful to you.

As you embark on this journey, carry forward the Victorian spirit and let our anthem inspire you:

Victoria's fame and our intent, to keep her flag unfurled.

Nil Sine Labore!

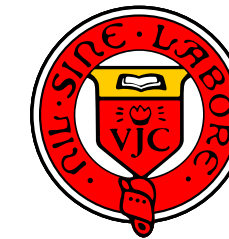
Mr Jeffrey Low
Principal



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College DNA



Description of the Victorian Crest



Yellow is the colour of royalty in Asian cultures. In our context today, it takes on the meanings that were once associated with royalty, including dignity, leadership and a concern for the welfare of others.

Red symbolises universal brotherhood and equality of humanity.

The Open Book symbolises the knowledge and wisdom acquired through lifelong learning.

The Torch symbolises truth and the passing on of a tradition. It also illuminates the way of Victorians who venture forth to excel beyond Singapore shores.

VISION



Victoria is Something More
Lead. Serve. Excel.

MOTTO



Nil Sine Labore
Nothing without labour

MISSION



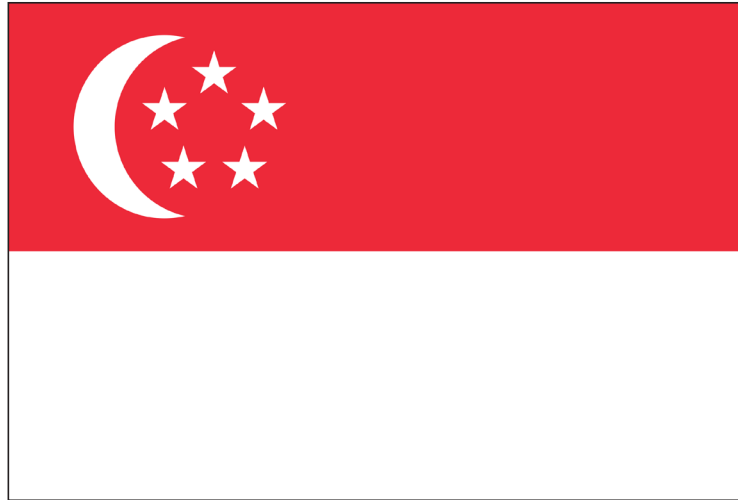
To ignite the imagination of Victorians to create a future with conviction, courage and compassion

VALUES



Camaraderie
Excellence with Integrity
Conviction, Courage and Compassion

THE NATIONAL FLAG



The National Flag consists of two equal horizontal sections, red above white. A white crescent moon occupies the upper left red section. Next to the moon are five white stars arranged in a circle.

Each feature of the Flag bears a unique symbolic meaning. Red stands for universal brotherhood and equality of man. White symbolises pervading and everlasting purity and virtue. The crescent moon represents a young nation on the ascendant, and the five stars depict Singapore's ideals of democracy, peace, progress, justice and equality.

THE NATIONAL ANTHEM

Mari kita rakyat Singapura
Sama-sama menuju bahagia
Cita-cita kita yang mulia
Berjaya Singapura.

Marilah kita bersatu
Dengan semangat yang baru
Semua kita berseru
Majulah Singapura
Majulah Singapura!

Come, fellow Singaporeans
Let us progress towards happiness together
May our noble aspiration bring
Singapore success

Come, let us unite
In a new spirit
Let our voices soar as one
Onward Singapore
Onward Singapore

THE NATIONAL PLEDGE

We, the citizens of Singapore,
pledge ourselves as one united people,
regardless of race, language or religion,
to build a democratic society
based on justice and equality
so as to achieve happiness, prosperity and
progress for our nation.

THE *Victorian* ANTHEM

Victoria in Singapore,
There are other schools we know.
Victoria is something more,
The school that watch'd us grow.
For here we've learnt and striven, too
And played the sportsman's game.
Victoria we give to you
The honour that you claim.

Victoria, thy sons are we
And we will not forget.
Victoria, thy triumphs see
And victories we share yet.
For others came before and went
And carried to the world
Victoria's fame and our intent
To keep her flag unfurled.

Lyrics by J A Frazer
Music by W E Meyer

YOUR HANDY DANDY

Campus Map





42nd STUDENTS' COUNCIL PRESIDENT

Ella Tan Xin Ru

Victoria is something **MORE** !

Welcome to Victoria Junior College! We are truly excited to have you join our Victorian family. Whether you are stepping in with excitement, uncertainty, or a mix of both, this new chapter can feel daunting. But, know this, the Victorian community will always have your back.

Over the next two years, VJ will become far more than a place of learning. It will be where friendships are forged through shared challenges and small victories, where you learn the importance of standing by one another, and where moments of joy often appear when you least expect them. For generations of Victorians before you, VJ has been a place remembered with fondness and talked about with pride. At the heart of VJ lies a deep belief in effort, perseverance, and purpose. Our motto, Nil Sine Labore —“Nothing Without Labour” — reminds us that growth is never effortless, but always meaningful. Here, you will be encouraged to think deeply, take initiative, and look beyond yourself. Through CCAs, service learning, academic pursuits, and leadership opportunities, you will not only discover what you are capable of, but also gain clarity on who you aspire to be. Alongside hard work, we embrace our “Work Hard, Play Hard” culture — one that brings students together through iconic school events and shared experiences that unite us under a common Victorian identity.

What many of you will remember most about VJ is its Victorian verve. I have experienced it firsthand — the camaraderie, inclusivity, and collective spirit that uplifts every individual while challenging us to excel together. It is seen in how we celebrate each other’s achievements, support each other through setbacks, and remain resilient, curious, and eager to grow.

Take these next two years as an opportunity to learn more about yourself. Seek out challenges that push you beyond your comfort zone, and cherish the chance to form friendships that may last a lifetime.

Welcome to the Victorian family!

THE VJC Guide to Life

Welcome to your new life in VJC! Life in JC can be an exciting ride on its own, peppered with interesting challenges and ups and downs along the way. Here are 8 tips that will help you along as you journey onwards:

RIGHT SKILLS + RIGHT MINDSET = SUCCESS

1. Focus on what is key

Guilty of highlighting entire pages of your textbooks? Oops! Try this new strategy. As you watch the recorded lectures, highlight only the key terms and important content, and not entire paragraphs. Annotate and jot down additional examples mentioned in the lectures. The last step would be to organise and summarise all the key points, perhaps with a mind map!

2. File everything

You may be hit by an avalanche of lecture notes, tutorial worksheets and assignments and something might get lost. So help yourself! Have a file (or e-file on your PLD) for every subject with individual sections for new topics.

3. Come to class prepared

Read assigned material and lecture notes before class. Note down material or concepts you don't understand and clarify them in class. Complete all tutorials or at least read and think through all the questions even when you're stuck. Know what you don't know - awareness of where you are is key to finding your way when you are lost!

BUILD YOUR SUPPORT NETWORK

4. Pick your comrades

Comrades (aka real friends) are people who will jio you for matcha latte but will also nag at you for accumulating a backlog of SLS lectures. They'll keep you up to speed, collect notes on your behalf when you are absent, and tell you they are mugging and urge you to do likewise.

5. Call upon your teachers!

JC students are expected to be more independent learners than secondary schoolers and take ownership of their learning. If you are having difficulty understanding lessons / keeping up in class, nothing should stop you from arranging consultations with your teachers! In fact, you'll be foolish if you don't. Teachers are an amazing resource!

6. Maintain and build a good relationship with your family

This may sound clichéd, but we can always count on our family during tough times. Maintain an open line of communication with your parents. School is stressful enough, so the peace and serenity we can find at home will be something that you will greatly appreciate.

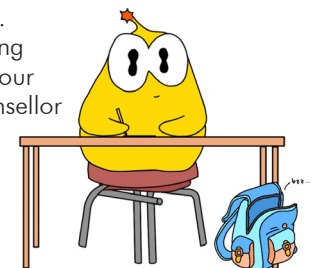
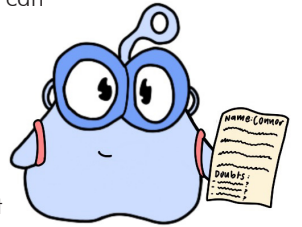
STRIKE THAT BALANCE

7. Find your balance

There is a need to find a balance between your studies and your co-curricular activities but do not be deceived that balance is a static point! While studies are a priority, the scale may tip towards your CCA during competition or concert season. Train hard and work hard before returning to your studies. When it's time to study, put aside unwanted distractions such as your mobile devices. It's easier to do one thing at a time, and you'll complete it in less time too!

8. Take good care of your health

Manage your time effectively and give your body enough time to heal and recharge daily. An insufficient amount of sleep can reduce your attentiveness in class and make you less productive. Exercise regularly as your physical body must be healthy for your mind to be sharp and functioning well. Do not neglect your mental well-being as well! Take time to engage in activities that relax your mind, such as listening to music, jogging or reading a book. If need be, our friendly school counsellor is always available for a chat!



V-Cares Mascots by 22538 Ramesh Kshamiithy

FINANCIAL ASSISTANCE SCHEMES

9.1 MOE Financial Assistance Scheme for needy Singaporean students

Item	Benefits	Income criteria
School & miscellaneous fees	100% subsidy	Either one: - Monthly Gross Household Income (GHI) ≤ \$4,000 - A monthly per capita income (PCI) ≤ \$1,000 (Per capita income = Total household income / number of household members)
Bursary	\$1,600 annual bursary (inclusive of public transport subsidy)	

9.2 DigitalAccess@Home

If you are interested to apply for subsidised broadband and/or laptop/tablet under IMDA DigitalAccess@Home, you can apply via www.digitalaccess.gov.sg, contact 6377 3800, or e-mail: digitalaccess@imda.gov.sg. You can also approach the School for a hard copy of the application form.

9.3 Other financial aid schemes

Consult Mr Seet Kok Wah (HOD i/c of Student Development, PE Department)

College Rules

Discipline Framework

1. We want VJC to be a safe environment where there is order and discipline so that all students can learn well. When students make mistakes, they are always shown care and encouragement to learn from their errors.
2. We believe discipline is an educative process, and the goal is to instill self-discipline and good character in our students. In the long haul, we want you to be better than the you of yesteryear.
3. VJC's disciplinary measures serve as a proxy for consequences of the poor choices made. It is not punishment, and will be meted out fairly, firmly, and appropriately.



Consequences

1. Accumulated Demerit Points (DPs) will decide student's conduct grade for the year.
2. The number of DPs will be taken into consideration during selection for student leadership opportunities (e.g. OGLs, IGLs, VA, and many other roles throughout the calendar year). Students who accumulate >5 DPs will have a reduced chance compared to their peers who have less or no DPs.
3. Students who intend to apply for scholarships and other bursaries must note that DPs will affect their applications.

1 FULL ATTENDANCE

Victorians must attend all scheduled lessons and college functions. Attendance will be taken at the start of each school day in class by the Civic Tutors or Subject Tutors. Students must bring along a working Oral Digital Thermometer to school every day. Lessons are scheduled in 20-minute blocks. Listen out for a distinctive bell that signals the start and end of lessons. Students are to proceed quickly to the next venue.

2 REPORTING AND DISMISSAL TIME

Victorians must report by 9 am on Monday and by 8 am on Tuesday to Friday for combined assembly. Students can leave the college earliest at 12.30 PM, provided they have no lessons. Otherwise, they must seek permission to do so and proceed to the General Office to sign out.

3 ABSENCE & LATECOMING

During school term, attendance in college is compulsory and Victorians who are absent must be covered by medical certificates and/or official excuse letters. All Victorians are expected to report for assembly on time, or will be marked as late. Late-comers are to report to their assembly venue for attendance-taking and repeated late-coming will result in disciplinary consequences.

4 SCHEDULING

Victorians must not schedule personal appointments during curriculum time. Any activity involving external organisations must be approved by the Principal prior to taking leave. Victorians who seek to leave the country during curriculum time must obtain permission from the Principal in writing.

5 SAFETY

All students are not allowed to have in their possession any weapon. They are also not allowed to bring any weapon-like item which can be used or intended to be used to cause harm to others. Any activity that compromises safety is not allowed, and students who resort to bullying will be severely dealt with. Cyclists are to dismount and push their bikes when they are in the school compound.

6 USE OF INTERNET & SOCIAL MEDIA

Be safe and responsible when using the internet and social media. The college views cyber-bullying as a serious offence. Unauthorised downloading of software and applications as well as gaming in the computer laboratories are strictly forbidden. Irresponsible use of digital devices may lead to confiscation and disciplinary action. Card games and gambling in all forms are also not allowed on college premises.

7 FOOD & BEVERAGES

Food and beverages are not to be consumed in classrooms, lecture theatres, laboratories and the library. Victorians should return all utensils after use and keep their surroundings clean.

8 ASSEMBLY

During Assembly, Victorians who are Singapore citizens must sing the National Anthem and take the Pledge. Students will take the Pledge with the right fist over the heart. Monday is Tie Day when the college assembles as one to sing the college anthem as a mark of our Victorian identity and to uphold the spirit of community and excellence.

9 SCHOOL CUT-OFF TIME

The cut-off time for each day is 9 PM. All students must leave the compound by that time. Adjustments may be made to cut-off times to accommodate school programmes.

10 ATTIRE | APPEARANCE

The college full uniform is the default attire. Refer to the next page for instructions on wearing the college uniform. However, Victorians have an option to wear the following stipulated t-shirts on the respective dress-down days: Monday - full uniform; Tuesday - maroon V tee; Wednesday - house polo tee; Thursday - fired-up tee; Friday - any college approved tee

HAIR

trimmed and should not be touching ears, eyebrows and collar.
not highlighted or coloured.

FACE

clean-shaven with no beard or moustache.

CREST PIN

college crest on the left collar, or on the tie.

SHIRT

tucked in to reveal the belt.

PANTS

should not be loose or tapered, and pant legs must reach the shoes.
belt must be worn at all times.

SOCKS

clean and visible socks.

SHOES

clean shoes with laces.



HAIR

tied back if long.
not coloured or highlighted.

EARS

simple ear studs.
no other accessories.

CREST PIN

college crest on the right collar, or on the tie.

BLOUSE

tucked in to reveal skirt pockets.

SKIRT

no mini hems. Skirts must reach the top of the knees.

SOCKS

clean and visible socks.

SHOES

clean shoes with laces.

VJC *Bright Spot*



HABITS THAT LAST A LIFETIME



CLEAN SPOT

CLASSROOMS
STUDY AREAS
CANTEEN
SPORTS COMPLEX
COMMON AREAS

GREEN SPOT

REDUCE, REUSE, RECYCLE
LANDSCAPING
CONSERVATION

*Praise the good
Convert the bad
Save the ugly*

01 VJC GOOGLE APPS

<https://workspace.google.com/dashboard>

Username: `your.name.year@vjc.edu.sg`

Default Password: P@ssword followed by the last 3 characters of your NRIC/FIN (e.g. P@ssword123A)

All official emails will be sent to your Gmail account. Your username is your full name with 'dots' replacing the 'blanks' followed by your year of enrolment. For example, for Tom Lim Han Kiong, his username is `tom.lim.han.kiong.2026@vjc.edu.sg`.

Check with your Civics Tutor if you are unsure of your username.

Check your VJC email everyday.

Your teachers send their emails only to your VJC email so if you don't check your VJC email, you'll lose out on many great opportunities and important information. Alternatively, you will have to link up and set up an auto-forward service between your VJC email account and your most-used email account.

For students

The VJC Integrated Portal is the school administration portal.

You can check your weekly timetable, exam results, CCA records here.

Default Username: The first 4 characters of the student's name followed by the last 4 characters of the student's NRIC/FIN (in lowercase letters, e.g. `toml123a`).

Default Password: Same as the **Username**

After your initial login, you will be prompted for your email address and it will be used as your username for all subsequent logins.

02 VJC PORTAL

<https://portal.vjc.edu.sg>

For parents/guardians

Parents/Guardians can log in to book meeting slots for PTM (Parent-Teacher Meeting) days and view their child/ward's exam results.

Default Username: "p" followed by the first 4 characters of the child/ward's name and the last 4 characters of their NRIC/FIN (in lowercase letters, e.g. `ptoml123a`).

Default Password: Same as the **Username**

After your initial login, parents/guardians will be prompted for your email address and it will be used as your username for all subsequent logins.

03 STUDENT.VJC.EDU.SG

This site allows students to check academic and administrative information such as examination timetables, promotion criteria, school calendar and links to programmes offered to students.

Wifi access is available at most locations within the college.

Username: MIMS/Student iCON (`name_name@students.edu.sg`)

Password: We will perform a mass reset at the beginning of the term. Default password: `vjboLei12026`

04 SCHOOL COMPUTER LOGIN & WIFI ACCESS

(SSID = SWN@SSOE)

05 SINGAPORE STUDENT LEARNING SPACE (SLS)

<https://vle.learning.moe.edu.sg>

The Singapore Student Learning Space (SLS) is a platform that will support Teaching and Learning in all Singapore schools. You should have logged in at least once in the past year.

Username: <First 5 characters of your full name>
+ <Last 5 characters of your NRIC/FIN>
For example, for Tom Lim Han Kiong with NRIC: T1234567A, his username is `tomli4567A`
Password: <Your last known password>

Alternatively, use the MIMS/Student iCON username (`name_name@students.edu.sg`) with MIMS password.

IT MATTERS

EMAIL help@vjc.edu.sg FOR IT-RELATED ENQUIRES

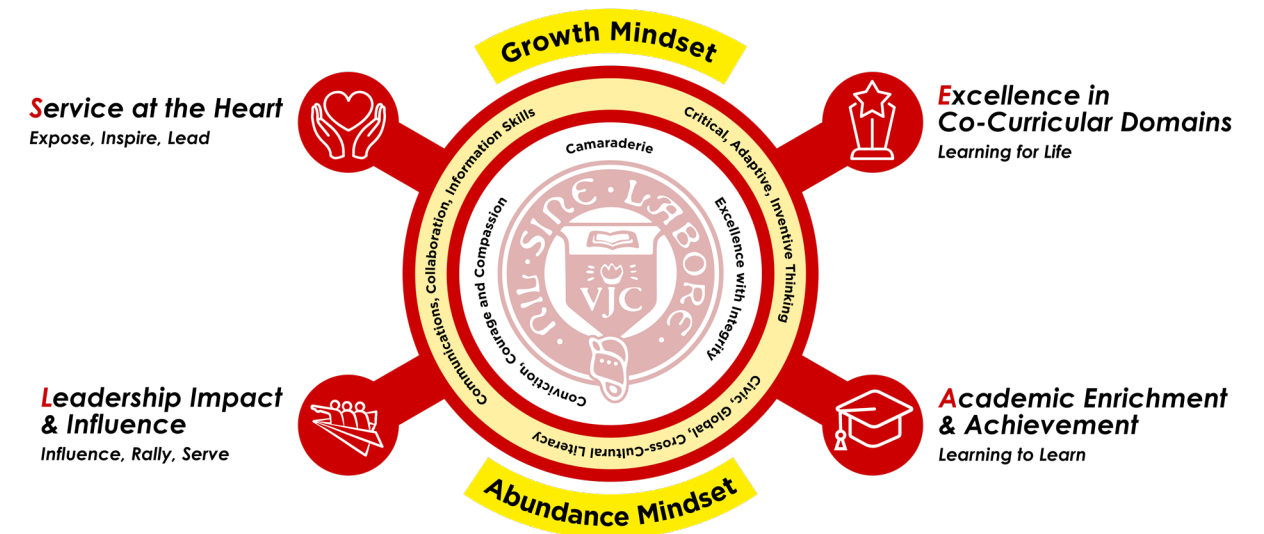
VJL Calendar

YEAR
26



<https://for.edu.sg/vjcalendar26>

* Scan the QR code for the College's academic calendar.



The Victorian SEAL

The Victorian SEAL embodies our commitment to nurture every Victorian as a holistically developed individual. Grounded in values, guided by purpose, and ready for the challenges of the future. Anchored on our College Values and the Emerging 21st Century Competencies, SEAL places these at the heart of the Victorian experience.

Through the four SEAL domains, you will be given opportunities to lead, serve and excel both within and beyond the classroom. They are supported by the Victorian Village — a community of caring teachers, mentors, and peers who guide, coach, and cheer them on. #VGotYourBack

Ultimately, SEAL empowers every Victorian to define their own “Outstanding” — discovering what excellence means to them and realising their fullest potential. Choose your “Outstanding” and graduate with the Victorian Seal.



21st Century Competencies

In Victoria Junior College, we are committed to nurturing future-ready learners and leaders who strive towards holistic excellence, while being grounded in strong core values. This involves equipping you with the Emerging 21st Century Competencies (E21CCs), enabling you to seize new opportunities and succeed in a fast-changing world.

21CC development is infused throughout each of the four SEAL domains. This means that in each domain, programmes will actively provide opportunities for you to develop the E21CCs. Your teachers too will act as coaches and mentors, guiding you in your understanding, developing, and strengthening both E21CCs and core values.

The nine E21CCs are categorised into three domains, which are further explained on the next page.



Critical, Adaptive and Inventive Thinking

To be future-ready, you will need to be able to think critically, assess ethical dilemmas, and make sound decisions. To do so, all Victorians should develop curious minds. Explore your areas of interest, and be prepared to question your assumptions. Don't be afraid to make mistakes and face challenges that may at first appear daunting! Through your academic subjects and other enrichment programmes, you will learn to make your own thinking visible, adapt your problem solving methods, and invent new solutions to solve tomorrow's problems.



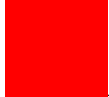
Civic, Global & Cross-Cultural Literacy

All Victorians should be well-informed about issues affecting Singapore, and understand Singapore's place in the world. This helps us contribute actively to our communities and nation. With this strong foundation in place, a sensitive understanding of other cultures and national contexts will help us forge diverse and meaningful relationships too. In VJC, you will learn more about other cultures and develop a broader worldview. Look out for opportunities in our General Paper and National Education programmes, as well as in opportunities to lead and serve.



Communication, Collaboration and Information Skills

The increasingly complex and nuanced working environments of the 21st Century requires us to work together in a respectful manner. Strong communication and collaboration skills will allow you to convey your ideas effectively and persuasively, negotiating differing views and meeting group goals. In doing so, it is also important to know what questions to ask, and how to manage data online and offline in an ethical manner. Through VJC's CCA programme, as well as subjects like Project Work, you will learn to work with others and be a considerate communicator in diverse contexts.



Academic Learning in VJL

Victorians will be guided by a team of dedicated teachers to learn using a *blended learning* approach, with a combination of face-to-face tutorials, practical lessons, small group consultations and online lessons.

In this *blended learning* approach, all students are expected to learn:

- (1) in part through online learning, with some element of student control over time, place, path, and/or pace;
- (2) in part in a classroom and/or laboratory within college campus;

The modalities along each student’s learning path within a subject are connected to provide an integrated learning experience.

Key success factor for SDL: All Victorians take ownership of their learning process.



Fortnightly timetable & Home-Based Learning (HBL) Days

All Victorians will follow a fortnightly timetable, i.e. Week A & Week B every 2 weeks, with Week B Wednesday scheduled as Home Based Learning (HBL) Day.

On HBL days,

1. teachers will plan a variety of learning experiences for students. The learning materials involved may include physical materials such as textbooks/worksheets or assigned ICT packages in Student Learning Space (SLS) or Google Classroom.
2. lessons will be mostly asynchronous where Victorians can complete their learning in their own time at their own pace. They will hence learn to self-organise and sequence their learning tasks for the day.
3. at times, students may be required to attend synchronous “live” lessons conducted by teachers via online conferencing tools e.g. Microsoft Teams.
4. CCAs may be conducted after 3:40pm on HBL days.

* Please note that some changes may be expected for HBL Days. The college will updated should there be changes to HBL Days.



Socio-Emotional Learning

The following programmes are intended to support the socio-emotional well-being of every Victorian.

Civics Lessons

In addition to academic subjects, students take part in Civics lessons, which are timetabled lessons focused on Character and Citizenship Education (CCE). These lessons are facilitated by your Civics Tutor, and you will attend them together with your CT Group.

Civics lessons provide time and space to talk about values, relationships, and issues that matter to you, both as a student and as a person.

Connect 2

Connect 2 sessions are scheduled one-to-one conversations between you and your Civics Tutor, held across the year. These sessions are meant to support your holistic growth and well-being.

They are a chance for you to check in, reflect, and talk about your experiences, challenges, or goals in a supportive and setting.

Peer Support

Every student is a peer supporter. This means looking out for one another, being attentive to signs that someone may be struggling, and informing a teacher when a peer may need help. You will learn how to do this during Civics lessons, where the relevant knowledge and skills will be taught.

In addition, each class has two Peer Support Leaders (PSLs). They play an important role in:

1. Bonding. Helping to build class spirit and a sense of belonging, so that everyone feels included.
2. Helping. Looking out for classmates who may feel lonely or isolated, reaching out to them, and offering a listening ear and support to peers who may be experiencing distress.
3. Influencing. Encouraging a caring and supportive class culture, where students look out for one another and feel safe to seek help.

Counselling

Support is always within reach. Students can also seek guidance and support from the School Counsellor & ECG Counsellor at the Student Wellness Centre, conveniently located next to the Library. The centre provides a safe, confidential space where students can talk through concerns, manage challenges, and receive guidance and support for their well-being.

Active Citizenry

The Active Citizenry programme in VJC aims to develop in Victorians an understanding of what it means to be a Singaporean and a global citizen. This objective is achieved through both the National Education programme and Values-in-Action (VIA) projects. Through a framework of 'Expose, Inspire and Lead', experiences are designed in a manner to enable each Victorian to progressively deepen your involvement as active citizens in your communities. Together with other co-curricular programmes, these experiences complement the development of 21st century competencies needed for Victorians to be future-ready citizens.

EXPOSE

Aims to EXPOSE Victorians to volunteer opportunities within and beyond the school context and heighten awareness of national and global issues.

INSPIRE

Aims to INSPIRE Victorians to take the step to involve themselves in community volunteerism and national and/or global events.

LEAD

Aims to empower Victorians to LEAD other Victorians through self-initiated community-led projects and national and/or global discourses.

The Active Citizenry framework of Expose, Inspire, and Lead will guide you in correctly identifying the type of Values-In-Action activities that will be captured in your student testimonial. Recording your Values-In-Action is done through the student portal.

School or College Organised activities are implemented at the college level and would involve participation as a cohort, a class or a CCA. Examples include JC1 Service Leadership Venture, Project V, Community Affair, CCA charity performance and Subject based peer tutoring.

External organisation initiated activities are run by Social Service Agencies, for which they recruit volunteers to engage with beneficiaries and contribute to community needs. Examples include opportunities by TeamNila - SportsSG volunteer engagements, HeartWare Network, Youth Corp Singapore.

Student Initiated or VJCares projects are ground up projects for which students conceptualise the service project idea with a targeted Social Service Agency, develop a proposal, recruit volunteers and implement the project. Examples of projects. YMCA Youth for causes projects and Yarnimals for Animals. To recognise the notable contributions of Victorians who have made significant impact on the community, annually selected teams are awarded the Victoria Pioneer Award

Beyond Values-In-Action, you will also be exposed to platforms for dialogue with members beyond the school context from public and private agencies, to understand national and global perspectives, and participate in discourse to grow a balanced world view. Examples include European Union Comes to School program & the SG Dialogue series.



The Victorian Leader

At VJC, we believe that a Victorian Leader is one who strives to grow in the 3 facets of leadership - being a good influence, serving with excellence and building camaraderie. Captured in the VJC Leadership Language, the Victorian Leader is one who is armed with the knowledge, skills and competencies, and, most importantly, right values and attitudes, through the various student development programmes in the College.

THE VJC LEADERSHIP LANGUAGE :

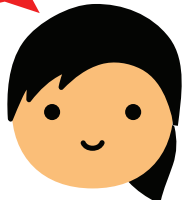
Being a good influence	Serving with excellence	Building camaraderie
I am honest and respectful in my interactions with others.	I am committed to high-quality work and outcomes.	I create an environment where people feel valued, recognised and empowered to contribute.
I take responsibility for my actions, own up to mistakes and take steps to make things right.	I anticipate the needs of others and respond to the feedback of others.	I encourage my team to have open and honest communication.
I follow through on the promises and commitments that I make.	I explore innovative options to derive the best possible outcomes.	I celebrate successes and acknowledge individual and team contributions.

“Leadership is not a position or a title, it is action and example.”

Donald McGannon

Students' Council

President



Tan Xin Ru, Ella (25S44)

Vice President



Aidin Faiz Bin Ahmad Ismadi (25S32)

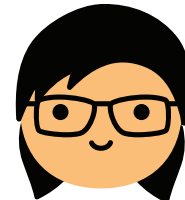
General Secretaries



Lo Jun Xi, Kieran (25S38)

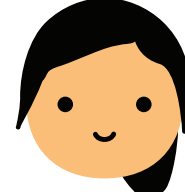


Arthur Tan Yi Lang (25S310)



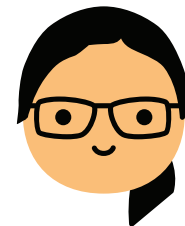
Welfare Committee Head

Megan Wong Jia Yu (25S32)



Relations Committee Head

Nur Rifqa Quraisyah Binte Masfazli (25S38)



House Committee Head

Lim Suang Kee (25S62)

Executive Committee

sets the direction for and helms the Council in serving and leading the College. We aim to be proactive and passionate in all that we do. The EXCO consists of the President, Vice President, General Secretaries as well as the various Committee Heads.

Welfare Committee

creates a culture of kindness and serves the needs of Victorians. In doing so, we hope to make VJ a home that is comfortable, conducive and supportive, so that Victorians can grow to be the best version of themselves.

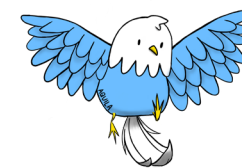
Relations Committee

keeps the Victorian Spirit burning in the hearts of Victorians through mass dances, match support and other initiatives. We also encourage bonding between different CCAs, so as to cultivate a sense of community and love for the school to keep her flag unfurled!

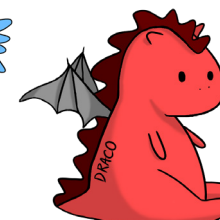
House Committee

adds vibrancy to school life through the cultivation of a strong House spirit. We serve to unite Victorians of different classes together through various inter-House events and competitions.

House Mascots



Aquila



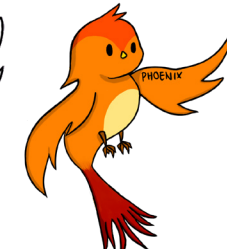
Draco



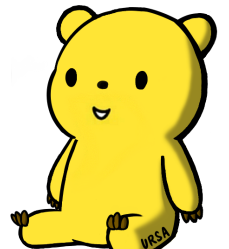
Lynx



Pegasus



Phoenix



Ursa

The Students' Council is the pinnacle of student leadership in Victoria Junior College. We seek to nurture and develop leadership qualities among Victorians elected as councillors.

The VJC Students' Council is passionate about serving the school and in keeping the Victorian Spirit alive. Councillors, through the various committees, impact the Victorian community and contribute to the daily running of the school. We achieve this through organising initiatives that benefit the Victorian community, leading and planning major college events. The Council ultimately hopes to create a friendly and vibrant home for everyone to be in.

Co-Curricular Activities

Co-Curricular Activities (CCAs) are integral to the holistic education of our students. CCAs provide opportunities for character building and nurturing life skills and attributes such as leadership, teamwork and compassion. VJC provides a wide range of CCAs from sports and performing arts, to clubs and societies and the Students' Council, to cater to the different interests and talents of our students. Beyond these CCAs, you can also rally like-minded people and form your own Student Interest Groups! Chart your own path, commit to it and deepen your engagement for a more fulfilling learning experience.

To help you with your selection, we have provided training information that can be accessed via <https://cca.vjc.edu.sg/>

STUDENT LEADERSHIP

Students' Council

CLUBS & SOCIETIES

Art Club
Astronomy Club
Chinese Society
DaTA Club (Mathematics Society)
Debate Society
Earth Watch
iGlobe (Global Affairs Society)
Indian Cultural Society
Interact Club
Malay Cultural Society
Medical Society
Outdoor Activities Club
PA Crew
Photography Society
Robotics & Makers Club
Science Society
Strategic Games Club
Studio V (Infocomm Club)
VEconomist
Writers' Circle

PERFORMING ARTS

Chinese Orchestra
Choir
Dance Club
Drama Club
Guitar Ensemble
String Ensemble
Symphonic Band

SPORTS GROUPS

Badminton
Basketball
Cricket
Cross Country
Floorball
Football
Hockey
Netball
Rock Climbing
Swimming
Table Tennis
Taekwondo
Tennis
Track & Field
Volleyball
Wushu



The A-level Curriculum

A-level subjects can be taken at three levels: Higher 1 (H1), Higher 2 (H2) and Higher 3 (H3). The H1 syllabus is generally designed as a sub-set of H2 syllabus. The breadth and depth of H1 subjects are generally half that of H2 subjects. H3 subjects build on corresponding H2 subjects in knowledge and skills, and provide opportunity for in-depth study.

Students must offer at least one contrasting subject which is outside their main area of specialisation in the Arts or Science stream.

Students must offer a minimum of 10 units subject to a cap of 12 units comprising General Paper, Mother Tongue Language, Project Work and content-based subjects.

H1 subject	1 academic unit
H2 subject	2 academic units
H3 subject	1 academic unit

Number of units	Combinations
10	GP + PW + MTL + 3H2 + 1H1
11	GP + PW + MTL+ 4H2 GP + PW + MTL + 3H2 + 1H1 + 1H3
12	GP + PW + MTL + 4H2 + 1H3 GP + PW + MTL + 3H2 + 1H1 + 2H3

- ▶ Lessons for H3 subjects begin in JC2, except H3 Science Research which will be taught in JC1.
- ▶ Students who have obtained at least a grade of D7 in O-Level HMTL are not required to offer H1 MTL as they are deemed to have fulfilled the H1 MTL requirement. They are also considered to have taken one academic unit. This policy also applies to students who are exempted from offering H1 MTL.

A-level Subjects Offered at VJC

Discipline	Subject	H1	H2	H3	Assumed Knowledge Remarks
Knowledge skills	General Paper	*			Not a contrasting subject; compulsory
	Project Work				Not a contrasting subject; compulsory
Languages	Mother Tongue Language (Chinese, Malay, Tamil)	*			Not a contrasting subject; compulsory but need not offer if student obtained grade D7 or better in O-Level HMTL
	Chinese/Tamil Language & Literature (CLL/TLL)		*		Contrasting subject for Science
	French	*	*		Taught at MOE Language Centre; H2 can be used as a contrasting subject for Science but H1 is not a contrasting subject for either stream
	German	*	*		
	Japanese	*	*		
	Spanish		*		
Sciences	Biology	*	*	*	O-Level Biology or Combined Science with Biology
	Chemistry	*	*	*	O-Level Chemistry or Combined Science with Chemistry
	Physics	*	*	*	O-Level Physics or Combined Science with Physics
Mathematics	Mathematics	*	*	*	O-Level Mathematics and Additional Mathematics
	Further Mathematics (FM)		*		H2 Further Mathematics is to be taken with H2 Mathematics
	Computing		*		No subject prerequisite
Humanities & the Arts	Art		*		
	Economics	*	*	*	
	Geography	*	*	*	
	History		*	*	
	English Literature	*	*	*	
	Theatre Studies & Drama (TSD)		*		
	China Studies in English (CSE)		*		

You can scan the QR Codes for additional information

SEAB site for A level syllabuses:
<https://www.seab.gov.sg/gce-a-level/>

A-level subjects offered at VJC:
<https://for.edu.sg/vjcacad>

SUBJECT COMBINATIONS

		Subjects Offered (Minimum combinations: 3H2 + 1H1 + GP + PW + MTL)			
Course		Subject offered			Contrasting subjects
ARTS	A1	Literature	History	Art, CLL, CSE, Economics, TSD, TLL	Mathematics
		Literature	Geography		
		Literature	Economics	Art, CLL, CSE, TSD, TLL	
		History	Economics		
		Geography	Economics		
SCIENCE	S2	Mathematics	Chemistry	Physics	Economics
	S3		Chemistry	Biology	Economics; Literature; History; Geography; Art; Chinese/Tamil Language and Literature (CLL/TLL); Theatre Studies and Drama (TSD); Chinese Studies in English (CSE)
	S4		Chemistry	Physics	
	S5		Economics	Physics	
	S6		Economics	Chemistry	Literature; History; Geography; Art; Chinese/Tamil Language and Literature (CLL/TLL); Theatre studies and Drama (TSD); Chinese Studies in English (CSE)
	S7		Economics	Biology	
	S8		Further Mathematics	Physics	Economics
	S9		Computing	Physics	Economics
	S10		Computing	Chemistry	Economics

Offering H3

VJC offers the following options for students taking H3.

CIE H3 SUBJECTS		
H3 Subject	Prerequisites (relevant subjects taken at H2)	Remarks
Biology	H2 Biology	Taught by VJC teachers and examined by Cambridge Assessment International Education.
Chemistry	H2 Chemistry	
Physics	H2 Physics	
Mathematics	H2 Mathematics	
Economics	H2 Economics	
History	H2 History	
Geography	H2 Geography	
Literature	H2 Literature in English	

H3 NAV SCIENCE RESEARCH*

***Exclusive to VJC**

Note: Course fees of \$640 apply (\$580 MOE grant + \$60 cash/ Edusave).
This course is examined by NUS.

NUS-A*STAR-VJC Science Research (for VJC Students only)	H2 Biology/ Chemistry/ Physics/ Mathematics (any 1) Participated in VJC Science Research Programme	Candidate will undertake one research project mentored by research practitioners from NUS or A*STAR Research Institutes.
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NUS, NTU & SMU H3 SUBJECTS

Students can also offer H3 subjects taught by staff from NUS, NTU and SMU.

A course fee of \$640 (\$580 MOE grant + \$60 cash/ edusave) is chargeable per H3 subject.

- H3 subjects offered by NTU are taught at HCI.
- H3 subjects offered by NUS are taught at NUS
- H3 subjects offered by SMU are taught at SMU.

More information is available at h3.vjc.sg (VJC H3 website) or on the respective websites of the universities.



TAKING H3 CIE

To be eligible, students need to obtain the minimum grades for their overall JC 1 results for 4 H2 or a combination of 3 H2 and 1 H1 subjects as shown in the table below. The offer of admission is based on the applicant’s overall JC 1 results and the number of vacancies available.

H3 CIE	minimum grades for 4 subjects (4 H2 or 3 H2 + 1 H1) in JC1 exams	
Mathematics & Science	ABCC in overall JC1 results	A for relevant H2 subject(s)
Humanities	BBCC in overall JC1 results	At least a B for relevant H2 subject

Project Work



AN OVERVIEW

Project Work (PW) is a learning experience which provides students with the opportunity to synthesise knowledge from various areas of learning, and critically and creatively apply it to real-life situations.

This process, which enhances students' knowledge and enables them to acquire skills like collaboration, communication and independent learning, prepares them for lifelong learning and the challenges ahead.

PW is compulsory for all students in JC 1. Under the new syllabus that started in 2024, students will need to pass PW in order to qualify for admission into the local Autonomous Universities. It will, however, no longer be included in the calculation of the University Admission Score.



COMPONENTS

Candidates are required to complete two papers:

- Paper 1 — Written Component (50%)
 - (a) Project Summary (30% group mark)
 - (b) Individual Reflection (20% individual mark)
- Paper 2 — Oral Presentation (50%)
(20% group mark + 30% individual mark)

It is part of the project's requirements that students must gather information from suitable sources. As such, students will be involved in literature research as well as other forms of data-gathering processes such as conducting surveys, interviews, experiments, etc. These processes may take place outside college.

Final Submission Dates:

- Project Summary — Term 3 Week 9
- Individual Reflection — Two days after OP

Oral Presentation Examination:

- Term 4 Weeks 8 - 9

PW@VJC

The PW cycle begins in Term 1 and carries on till the end of the year (see Our PW Timeline). Students are first assigned to groups of 4 or 5 in their Civics classes. They are given the liberty to decide on the project topic, as long as they adhere to the very broad project tasks set by SEAB. They then carry out the project under the supervision of their Supervising Tutors.

Project Work is under the English Department and the PW committee works in close collaboration with the Curriculum Planning and Development Division (CPDD) and the Singapore Examinations and Assessment Board (SEAB) to ensure that all examination requirements are adhered to. The Project Work committee in VJC has put together resources which will be distributed at opportune moments to help the students acquire the necessary skills for Project Work. Training for teachers involved in the supervision and assessment of PW will also be conducted at appropriate junctures.

Our PW Timeline			
Term 1	Term 2	Term 3	Term 4
Introduction to PW	Work on : Group Project	Work on : Group Project	Oral Presentation Examination
PW Question Paper Release	Summary	Summary Contents for Oral Presentation	Individual Reflection (Final submission)

Note that PW entails both individual and group components. Students are expected to work with their group members in both face-to-face and virtual settings during term time. Students are not allowed to leave Singapore before the end of the school term for non-school related trips, such as personal vacations or overseas competitions not endorsed by MOE. Permission must be sought from the Principal via Civics Tutor and Year Heads for all other absences, including overseas travel, during term time.

Grading Scheme & Promotion Criteria

EXAMINATION WEIGHTING FOR JC 1

Weighted Assessment 1*	10%
Weighted Assessment 2	20%
Promotional Examination	70%

FOR H3 SUBJECTS

grade	marks (%)
Distinction	≥ 70
Merit	≥ 55
Pass	≥ 45
Ungraded	≥ 0

OUR GRADING SCHEME

FOR H1 & H2 SUBJECTS (INCLUDING LANGUAGES)

Grade	All Subj (%)	Local University Admission Points	
		H2	H1
A	≥ 70	20	10
B	≥ 60	17.5	8.75
C	≥ 55	15	7.5
D	≥ 50	12.5	6.25
E	≥ 45	10	5
S	≥ 35	5	2.5
(sub-pass)			
U	≥ 0	0	0
(ungraded)			

The University Admission Score (UAS) is computed as follows: 3H2 + H1 GP. This works out to a maximum UAS of (3 x 20) + 10 = 70 points. H1 content subject and H1 MT will be included and rebased to 70 points only if it improves the UAS.

PROMOTION

▶ To JC2

At least E Grade for GENERAL PAPER + At least 1 H2 E Grade for content subjects + At least 2 S Grades for the other 2 H2 content subjects
OR
At least S Grade for 1 H2 content subject and at least E grade for H1 content subject

For students who have met the Promotion criteria to continue with 4H2 subjects

Obtained E Grade or better for GP and 4 H2 Subjects for overall JC1 results

SCHEDULE OF JC1 EXAMS

Term 2 Week 3 - 6	WEIGHTED ASSESSMENT 1*
Term 3 Week 1 - 2	WEIGHTED ASSESSMENT 2
Term 3 Week 2	A-LEVEL H1 MTL LISTENING COMPREHENSION EXAM
Term 3 Week 2 - 4	A-LEVEL H1 MTL / MTLB ORAL EXAM
Term 4 Week 3 - 4	PROMOTIONAL EXAMS
Term 4 Week 7	A-LEVEL H1 MTL/MTLB WRITTEN EXAM #
Term 4 Week 8	A-LEVEL MTLB LISTENING COMPREHENSION EXAM #
Term 4 Week 8 - 9	A-LEVEL PW ORAL PRESENTATION (Each group's OP Assessment date will be announced in Term 4)

* Weighted Assessment 1 may take the form of class or lecture tests, performance tasks or graded assignments that are designed to support students' learning.

Dates for A-Level Examination will only be confirmed end February 2026

Education & Career Guidance

Your future starts right here, right now.

At VJC, we empower you to plan for your future and eventual entry into the workforce. The Education and Career Guidance (ECG), and Talent Development Committees work hand in hand with civics tutors and the ECG Counsellor to deliver a comprehensive programme that will help you become future-ready.

WHAT YOU CAN DO



Start your VJC ECG journey by being proactive in your approach to exploring ECG opportunities.

The ECG journey includes space for you to:

- i) Discover Purpose
- ii) Explore opportunities
- iii) Stay relevant



You can start your ECG exploration, by checking out these resources, and also through various ECG resources that will be shared through email and assembly talks.

- <https://go.gov.sg/vjc-ecg>
- <https://www.myskillsfuture.gov.sg/content/student/en/preu.html>



Need Help?

Meet VJC's ECG counsellor to chart your next step forward.

- <https://go.gov.sg/vjcecgappointment>



1

UNDERSTAND YOURSELF

- Connect 2: one-to-one mentoring sessions with Civics Tutor
- MySkillsFuture Profiling (discovery of interests and strengths)
- Tutor- and peer-evaluation of 21st century competencies
- Reflection journals

2

EXPLORE VIABLE PATHS & MAKE INFORMED DECISIONS

- Education and Career Guidance (ECG)
 - Career talks by professionals & industry visits
 - EdVantage! VJC Careers, Higher Education & Scholarships Fair (Jul/Aug)
 - Work Shadowing Programme (JC1s, Nov to Dec) and Internship Opportunities (JC2s, post A-Level)
 - Talks and visits by university partners (local and international)
 - Internal briefings and workshops on studying in UK and US & application procedures
 - Sharing by alumni
 - Counselling sessions to help students explore their higher education options
 - University Panel (Oct)
- Scholarships
 - Talks and events by scholarship organisations
 - Briefings on undergraduate scholarships
 - Sharing by alumni
 - Talent Development through Project EdVantage

3

DEVELOP SKILLS AND PLANS

- ECG teachers and ECG Counsellor and Civics Tutors to guide students in their ECG exploration and portfolio-building
- Personal statement workshops
- Interview skills workshops

Higher Education Guidance



Admission into Local Universities

There are up to 2 components that determine admission into local universities:

UNIVERSITY ADMISSION SCORE*	FACULTY SCORE**
A Level Results	Interviews
3H2 + GP (70 PRs)	Portfolios
PW, MTL and last H1/H2 subject included and rebased to 7ORPs only if it improves UAS.	Personal Statements
	Reasoning & Aptitude Tests

 Please visit <https://go.gov.sg/vjc-ecg> for more information.

* Refer to pg.42 for examples on computing this score, as well as to the individual local universities’ websites for their respective indicative grade profiles.

** for Aptitude Based Admissions to local universities, and for courses such as Medicine, Dentistry, & Law

SUBJECT REQUIREMENTS FOR UNIVERSITY COURSES

It’s important to think carefully about the future course of study you may be interested in. Some have specific subject requirements that you should take into consideration. Here are some subject requirements for popular university courses among Victorians. Note that these requirements may vary further for overseas universities. Always check the universities’ requirements when in doubt.

University Course	Subject Requirements
Engineering	Most Engineering courses require H2 Mathematics AND either H2 Physics/Chemistry/Biology AND a pass in O-Level Physics or equivalent. Applicants with a good grade in ‘O’ Level Combined Science (Physics and Chemistry OR Physics and Biology) will also be considered. (NTU) Most Engineering courses in NUS only require H2 Mathematics or Further Mathematics. Some Engineering modules may require the above together with either Physics, Computing or Chemistry. In instances where a Physics foundation is required, students without H1 or H2 Physics need to have an ‘O’ Level pass in Physics or its equivalent and may be required to take Physics bridging modules. (NUS)
Medicine / Dentistry	H2 Chemistry and H2 Biology / Physics
Law	Good overall results & minimum B grade for H1 General Paper (NUS & SMU).

* Do check the university websites for updates as they do change their requirements from time to time.

Education and Career Guidance & Scholarships Roadmap

Please visit <https://go.gov.sg/vjc-ecg> for more information.

As a JC1 Victorian, ECG Journey begins!

Take the time to explore the world of work and myriad of career options available to you in the future. It is also a good time to develop relevant skills and engage in experiences to support you in your future aspirations.

JC1 ECG and Scholarships Timeline and Programmes			
Term 1 Jan - Mar	Term 2 Apr - Jun	Term 3 Jul - Sep	Term 4 Oct - Dec
■ Connect-2 Sessions ■ ECG Needs Analysis Survey ■ Learning Journeys and Fireside Chats Pre-U Scholarship Application: → MOE JC Scholarships (Feb) → A*STAR JC Science Award (Feb) → DSTA JC Scholarship (Feb) Partner Programme Application: → A*STAR, NUS, NTU Research Programmes (Feb)	■ Connect-2 Sessions ■ ECG lessons (civics) ■ Personal Statement Workshops (June) ■ Learning Journeys and Fireside Chats Partner Programme Application: → DSTA Research@YDSP Programme (Jun)	■ MySkillsFuture Assessment ■ ECG lessons (civics) ■ Careers and/or Scholarship Talks ■ Careers, Higher Education and Scholarships Fair (Jul/Aug)	■ Project EdVantage Application ■ Work Shadowing Application ■ Interview Skills Workshop ■ University Panel (Oct) Partner Programme Application: → MINDEF Experience Programme (Oct) → Healthcare Outreach Project (Oct) → SAL JC Law Programme (Oct)
Your JC1 ECG Checkpoints: ☐ I have some ideas about what I find meaningful and valuable ☐ I know what my strengths and weaknesses are ☐ I am consciously taking steps (e.g. joining CCAs) to further develop my qualities and skills		☐ I can identify possible suitable career sectors based on my interests, work values and work skills ☐ I am aware of the changes to the higher education and careers landscapes. ☐ I am participating in work/volunteering experiences to better understand my career interests and the demands of the world of work	

As a JC2 Victorian, ECG journey continues

As you hone your skills and develop more competencies, it is time to start considering your higher education and scholarship options more carefully.



JC2 | ECG and Scholarships Timeline and Programmes

Term 1 Jan - Mar	Term 2 Apr - Jun	Term 3 Jul - Sep	Term 4 Oct - Dec
■ Project EdVantage Begins ■ ECG Lessons (civics) ■ Learning Journeys and Fireside Chats Pre-U Scholarship Application: → SAF Young Leader Award (Jan) → SPF Book Prize (Jan) → VJC Scholarship (Jan) Partner Programme Application: → MHA Youth@SPF Seminar (Feb)	■ Overseas university briefings (UK) ■ Personal Statement Writing Workshop (June) ■ Engagement with university partners (local and overseas) ■ Learning Journeys and Fireside Chats Undergraduate Scholarship Application: → PSC Early Provisional Cycle (Jun) Partner Programme Application: → MINDEF Experience Programme (Apr)	■ ECG Lessons (civics) ■ Careers, Higher Education & Scholarships Fair (Jul/Aug) ■ Overseas university briefings (US) Undergraduate Scholarship Application: → A*STAR Early Cycle (Jul) → DSTA Early Cycle (Jul) → SAF Merit Scholarship (Women) (Aug) Partner Programme Application: → MHA Home Team Internship Programme (Sep)	■ Application for Internships ■ Interview Skills Workshop Undergraduate Scholarship Application: → PSC Provisional Cycle (Dec) → EDB Cycle (Dec) → Enterprise Singapore Early Cycle (Dec) Partner Programme Application: → PSC iExperience Internship Programme (Oct) → MOE Teaching Internship Programme (Oct) → MINDEF Experience Programme (Oct) → Healthcare Outreach Project (Oct)

Your JC2 ECG Checkpoints:

- ☐ I am keeping myself abreast of career trends, as well as work attitudes and skills that are valued in the job market
 - ☐ I am actively finding out more about the possible university courses and their admission requirements that would lead me to my desired career options.
 - ☐ I have a good idea of the realities of the career path I have chosen (e.g. prospects, challenges)
 - ☐ I am gaining work/volunteer experience to ascertain my career interests and better understand the demands of the working world
- ☐ I know the deadlines and procedures for my university and scholarship applications
 - ☐ I am aware of the need to take additional assessments (e.g. SAT, BMAT) required for my application.
 - ☐ I know how to submit a good application (e.g. personal essay)
 - ☐ I am prepared for an interview

* Do note that the list of scholarships and outreach programmes available is subject to change. For an updated list of available opportunities and deadlines, students are advised to listen out for assembly announcements and also check their VJC e-mail regularly.

Considering local and overseas university options....?

And if you are considering local and overseas university options, the ECG team is here to support your aspirations in these areas too.

Higher Education Support for Local and International Universities			
Term 1 Jan - Mar	Term 2 Apr - Jun	Term 3 Jul - Sep	Term 4 Oct - Dec
- Local University outreach - Overseas University Briefing (General)	- Overseas university briefings (UK) - Research on additional requirements (UCAT, LNAT, SAT, ACT, etc) - Engagement with university partners (local and overseas) - Application for UK universities open - Local University outreach	- Careers, Higher Education & Scholarships Fair (Jul/Aug) - Overseas university briefings (US) - UCAS support for application to UK universities	- Personal statement support (All other UK universities) - Deadlines for Early Action, Early Decision and Regular Decision applications

* Do note that the above list is only a snapshot of a larger list of higher education events on the ECG calendar. Do also note that the events are subject to change, based on the offerings of our university partners on a year-by-year basis.

Pre-University Scholarships and Awards

The Ministry of Education, VJC and many other organisations offer scholarships and awards for the students’ two years of junior college education, to recognise students’ achievements or to encourage them to explore specific fields. Although these awards are all bond-free, students may be required to commit some time during their vacation to participate in programmes as required by some organisations.

We strongly encourage eligible and interested students to come forward to apply for awards.

Name of Scholarship	Application Deadline
MOE Pre-University Scholarship	February 2026
Humanities Scholarship	February 2026
Regional Studies Programme Scholarship	February 2026
Language Elective Scholarship	February 2026
DSTA Junior College Scholarship	February 2026
A*STAR JC Science Award	Nomination by VJC in February 2026
CSIT Computing Scholarship	Nomination by VJC in February 2026
Engineering and Tech Programme and Scholarship (ETPS)	February 2026
Singapore Police Force Book Prize	January 2027
Singapore Armed Forces Young Leader Award	January 2027
VJC Scholarship	January 2027

Exact deadlines and more details, when available, will be announced to students, and also updated on <https://go.gov.sg/vjc-ecg>

Key Personnel

CONTACT LIST

Principal	Mr Jeffrey Low jeffrey_low@schools.gov.sg
Vice-Principal	Mrs Karen Tay karen_tay@schools.gov.sg
Vice-Principal	Mr Koh Weining koh_weining@schools.gov.sg
Vice-Principal	Ms Sheryl Ang Si Ling ang_si_ling@schools.gov.sg
Vice-Principal (Administration)	Mr Kyle Lim Kwee Hong kyle_lim@schools.gov.sg
Admin Manager	Ms Teo Bock Huay Jancy teo_bock_huay@schools.gov.sg
Admin Manager	Mr Abdur Rasheed Bin Abdul Buhari Adbur_rasheed_adbul_buhari@schools.gov.sg
Operations Manager	Mr Tommy Low Boon Heng tommy.low.boon.heng@vjc.edu.sg

DESIGNATION	SUBJECTS / AREAS OF RESPONSIBILITY	NAME EMAIL
Staff Development		
Head	School Staff Development	Mr Nazrul Rashidi Mohd nazrul.rashidi.mohd@vjc.edu.sg
Subject Head	Staff Engagement and Well-Being	Mr Yap Zong Xiang yap.zong.xiang@vjc.edu.sg
Student Development		
Head	Year Head (JC2) and Information & Communications Technology	Mr Russell Woo Yih Hau woo.yih.hau.russell@vjc.edu.sg
Head	Year Head (JC1)	Ms Evelyn Teoh teoh.huihoon.evelyn@vjc.edu.sg
Head	Student Development	Mr Seet Kok Wah seet.kokwah@vjc.edu.sg
Assistant Head	Assistant Year Head (JC2)	Ms Sharon Lim sharon.lim.jia.yin@vjc.edu.sg
Assistant Head	Assistant Year Head (JC1)	Ms Yap Xin Yin Erica erica.yap@vjc.edu.sg
Subject Head	Active Citizenry	Ms Jaclyn Ng ng.yenyen.jaclyn@vjc.edu.sg
Senior Teacher	Character and Citizenship Education	Mr Tan Han Zong tan.han.zong@vjc.edu.sg
Subject Head	Character and Citizenship Education	Ms June Tan tan.siew.hwee.june@vjc.edu.sg

DESIGNATION	SUBJECTS / AREAS OF RESPONSIBILITY	NAME EMAIL
Student Development		
Subject Head	Education and Career Guidance	Ms Valerie Tan Jiahui tan.jiahui.valerie@vjc.edu.sg
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Partnerships		
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Information and Communication Technology		
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Arts		
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PE & CCA		
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