Yuan Ching Secondary School

PARENT ENGAGEMENT SESSION

Secondary 3



Yuan Ching Secondary School

Our School Mission
Enriching Minds, Unleashing Potential, Impacting Lives

Our School Vision
Every Individual a Thinker, an Achiever, a Concerned Citizen

Our School Values
IExCEL: Integrity, Excellence, Compassion, Enterprise, Loyalty

Our School Motto
Efforts Today, Rewards Tomorrow

PROGRAMME OVERVIEW

- School Leader's Address
- Post-Secondary Education Pathways
- Student Management Talk
- Class Committee Sharing

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Education & Career Guidance (ECG)



Post-Secondary Education Pathways

SEC 3 PARENT'S ENGAGEMENT SESSION

Ms Sumarni M.N.

Education and Career Guidance (ECG) Counsellor

ECG

Which pathway should my child take?

The question is no longer “Which pathway is better?” but..

“Which pathway will help my child stay motivated?”

How can ECG help your child?



ECG aims to help students to navigate their educational journey with more confidence.

Discovering Purpose

- Discover Values, Interest, Personality and Skills
- Role in community/society

Exploring Opportunities

- Explore possibilities/pathways
- To be open-minded and be prepared for possible opportunities

Staying Relevant

- Develop S.M.A.R.T. goals and action plans
- Research on updated school/industry information
- Consult trusted adults
- Continue to learn and grow

ECG

"Interest is the spark that ignites learning; when we pursue what excites us, education becomes a fulfilling journey of growth and discovery."

Parents have a significant impact on shaping the decisions that students make.

Encourage them to think through their options by recognising their own strengths, interests and learning style.

HOW CAN YOU HELP YOUR CHILD?

Start by having a good understanding of their own **strengths**, **interests** and **values**.

Make an **informed decision** in deciding their educational pathways.



ECG



Overview of Post-SEC pathways

Full Subject-Based Banding (FSBB)

From Streaming to Subject-Based Banding

~~Ex[illegible]~~
~~Nor[illegible]cademic (NA)~~
~~Nor[illegible]echnical (NT)~~

→

Posting Group 3 (G3)
Posting Group 2 (G2)
Posting Group 1 (G1)

Greater **flexibility** for students to take subjects at different subject levels as they progress through secondary school.

Singapore-Cambridge Secondary Education Certificate (SEC) Examination (From the 2027 graduating cohort)

~~[illegible]vel~~
~~[illegible]el~~

→

Singapore-Cambridge Secondary Education Certificate (SEC) examination

Students will sit for the new SEC examination, comprising of different papers for each subject level. Students will receive a SEC that reflects the subjects and subject levels that students offer.

Overview of Post-SEC Pathways

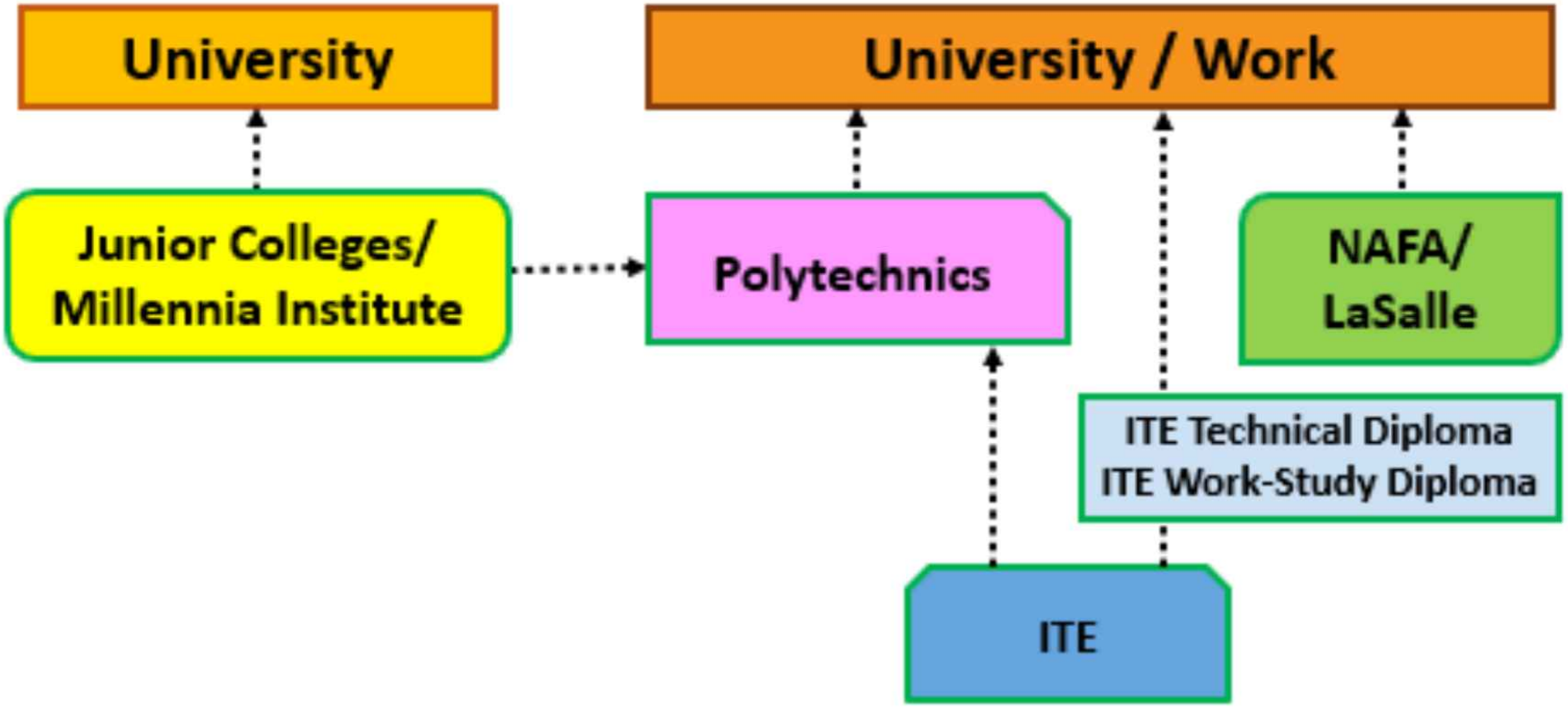
Singapore-Cambridge Secondary Examination Certificate (SEC)



From 2027, the new Singapore-Cambridge Secondary Education Certificate (SEC) examination will replace both N- and O-Level examinations.

- **ITE**
- **Poly**
- **JC / Millenia Institute (MI)**
- **Art Institution**
- **5th Year (same secondary school)**

Singapore Education Landscape Overview



Revised Admissions Criteria



From 2028, more post-secondary options will be available.

Students taking at least	POST-SEC PATHWAYS							
	3-Year Higher Nitec	2-Year Higher Nitec	NAFA Foundation Programme (NFP)	Arts Institutions	Polytechnic Foundation Programme (PFP)	Polytechnic Year 1	Millennia Institute	Junior College
5 **G3** subjects	✓	✓	NEW ✓	✓	NEW ✓	✓	✓	NEW ✓
4 **G3** subjects + 1 **G2** subject	✓	✓	NEW ✓	NEW ✓	NEW ✓	NEW ✓		
5 **G2** subjects	✓	✓	✓		✓			
4 **G1** subjects	✓	NEW* ✓						

*Students who offer 4 G1 subjects will join Year 1 of Higher Nitec, and may be offered the accelerated pathway if they meet academic requirements during their Year 1 Semester 1 examinations. This pathway will allow them to attain a Higher Nitec in a shorter duration of about two years.

From 2028, MOE will implement a new Post-Secondary Admissions Exercise (PSE) to replace the current JAE, PFPAE and ITE JIE (2-year and 3-year Higher Nitec)**, allowing students to participate in a common admission exercise using their SEC results.**

A Levels - Junior College / Millenia Institute

Education in a junior college (JC) prepares students for the **GCE A-Level examinations** or the International Baccalaureate (IB) diploma at the end of the 2-year JC course. It develops the essential knowledge, skills and dispositions to articulate smoothly to the next stage of learning with Institutes of Higher Learning, and to thrive at work and in life.

Admission Criteria

	Aggregate Scores (computed with G3 subjects)	Qualifying Threshold
Junior College	**L1R4**	**≤ 16**
Millenia Institute	**L1R4**	**≤ 20**

Subject	Grade
English Language	1-6 at G3
Mathematics (Elementary/Additional)	1-7 at G3
Any one Mother Tongue Language	Higher Mother Tongue Language: 1-8 at G3 Mother Tongue Language: 1-7 at G3; 1-5 at G2; A-D at G1

Subject requirements for admissions into JC/MI

Subject requirements for Junior College (JC) admission under revised L1R4 criteria

Component	Subjects	Now L1R5	2028 JAE L1R4
L1	English or Higher Mother Tongue	✓	✓
R1	Any 1 best-scoring subject from Humanities	✓	✓
R2	Any 1 best-scoring subject from Mathematics or Science	✓	✓
R3	Any 1 best-scoring subject from Humanities, Mathematics or Science	✓	✓
R4	Any 1 best-scoring subject	✓	✓
R5	Any 1 best-scoring subject	✓	

Subject requirements for Millennia Institute (MI) admission under revised L1R4 criteria

Component	Subjects	Now L1R5	2028 JAE L1R4
L1	English or Higher Mother Tongue		English or Higher Mother Tongue
R1	**Relevant** Any 1 best-scoring subject from Humanities, Mathematics or Science		**Relevant** Any 1 best-scoring subject from Humanities
R2	**Relevant** Any 1 best-scoring subject from Humanities, Mathematics or Science		**Relevant** Any 1 best-scoring subject from Mathematics or Science
R3	**Best-Scoring** Any 1 best-scoring subject		**Relevant** Any 1 best-scoring subject from Humanities, Mathematics or Science
R4	Any 1 best-scoring subject		Any 1 best-scoring subject

Polytechnic Year 1 Entry (3-year Diploma)

A polytechnic education offers hands-on experience within a dynamic and progressive learning environment. It also equips students with industry-relevant skills and competencies that will prepare them well for the workforce.

From 2028, one 'Best' [B] subject can be fulfilled at G2 or G3 as part of the ELR2B2 aggregate score for admission to Polytechnic Year 1. Correspondingly, the **net aggregate cut-off is 22 points**. For the Diploma in Nursing, students must obtain 24 points or better for the net ELR2B2.

ELR2B2 ≤ 22	
Subjects	**Subject Level**
English Language (EL)	G3
2 Relevant subjects (R2) Please note that most courses require a pass in Mathematics at the G3 level.	
One of the Best [B] subjects	
2nd Best [B] subject	G2 (G3 subjects to be mapped to G2 grade)

Grade Mapping Table from G3 to G2	
G3	G2
A1, A2, B3	1
B4, C5, C6	2
D7	3
E8	4
9	5
-	6

Polytechnic Foundation Programme (1-yr + 3-yr Diploma)

The Polytechnic Foundation Programme (PFP) is a one-year programme that offers a practice-oriented curriculum taught by polytechnic lecturers, to better prepare polytechnic-bound students for entry into the relevant Polytechnic Diploma courses. Admissions to the PFP has been restructured to **three key broad clusters: (i) Sciences (ii) Design, Engineering & Technology or (iii) Humanities, Art, Media and Business,** before posting to a specific diploma course based on their interest and PFP performance.

The PFP will be expanded to allow students taking
i) all G3 subjects,
ii) a mix of G2 and G3 subjects and
iii) all G2 subjects to access the PFP
where G3 grades will be mapped to the G2 equivalent based on the grade mapping table.

Subject specific requirements for PFP **ELMAB3 ≤ 12**	
G2 subjects	**New grade requirement**
English Language (EL)	2 or 3 (depending on course)
Mathematics (MA)	3
Relevant Subject	3
Two “Best” Subjects	4

Arts Institutions (AI)- Diploma

Starting from the Academic Year 2028 intake, students applying to **Nanyang Academy of Fine Arts (NAFA) and LASALLE** diploma programmes can offer one subject taken at either G2 or G3 in their aggregate score of four subjects, excluding English Language. The remaining three subjects must continue to be offered at G3 to ensure that students can cope with the academic rigour in the AIs. Programmes ranging from fine arts, design, media arts, and performing arts.

Admission Criteria

3-year Diploma

B4 ≤ 21(Exclude English)

Subjects	Subject Level
English Language (EL: A1-C6)	G3
Three of the Best (B) subjects	
4th Best (B) subject	G2 (G3 subjects to be mapped to G2 grade)

4-year NAFA Foundation Programme (NFP)

ELMAB3 ≤ 15

English Language (EL)	G2 (G3 subjects to be mapped to G2 grade)
Mathematics (MA)	
Three “Best” Subjects	

AI admissions would include portfolio/audition requirements such as admission tests, portfolios, auditions, and interviews, in addition to academic requirements. Students interested in pursuing a diploma in the creative arts and the NFP may visit the respective websites for more information and should apply directly to NAFA and LASALLE.

Higher Nitec Course

- The Institute of Technical Education (ITE) equips its students with work-ready skillsets to prepare them well for the workforce.

- ITE offers a wide range of full-time courses at the Higher National ITE Certificate (Higher Nitec) level. Students can look forward to an enriching and hands-on education in ITE.

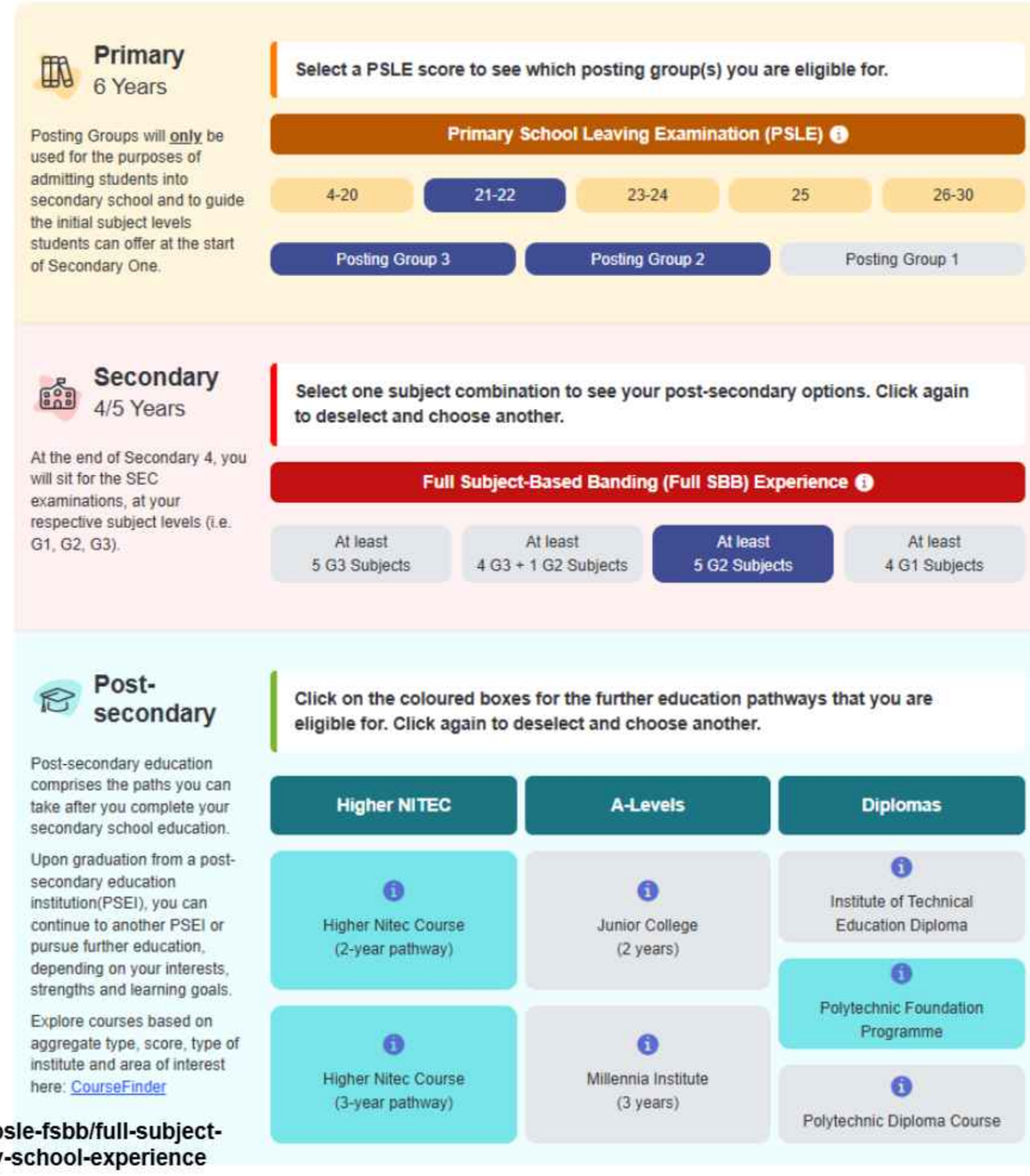
ITE	
Direct entry into Year 2 for all Higher Nitec courses	**3 Year Higher Nitec courses**
ELMAB3 ≤ 19 based on G2 grades (G3 subjects to be mapped to G2 grade)	Based on **four G1 subjects**

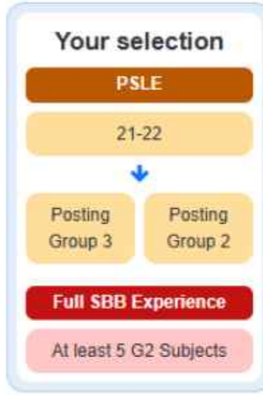
Grade Mapping Table

The grade mapping table to aggregate scores across subjects offered at different subject levels for post-secondary progression is below:

Downward Grade Mapping Table (from G3 to G2 and from G2 to G1)		
G3	**G2**	**G1**
A1, A2, B3	1	A
B4, C5, C6	2	A
D7	3	A
E8	4	B
9	5	C
-	6	D
-	-	E

Click on the interactive map below to start exploring your education pathways.





You may use the SkillsFuture Pathway Navigator to discover the post secondary options

https://go.gov.sg/sfnavi

Explore for more details: https://www.moe.gov.sg/psle-fsbb/full-subject-based-banding/secondary-school-experience



Tips in exploring post-sec options

- Guide your child to research the desired course in the tertiary institution and its subject & grade requirements.
- Keep in mind the grade level required for admissions.

For Poly / ITE Courses:
MOE Coursefinder

https://go.gov.sg/moecoursefind

For JC/MI Courses:
MOE Schoolfinder

https://go.gov.sg/moe-schfinder

Explore Careers:
Discover OMW by NYC

https://go.gov.sg/omw1

Chat with ECG Counsellor

MS. SUMARNI M.N

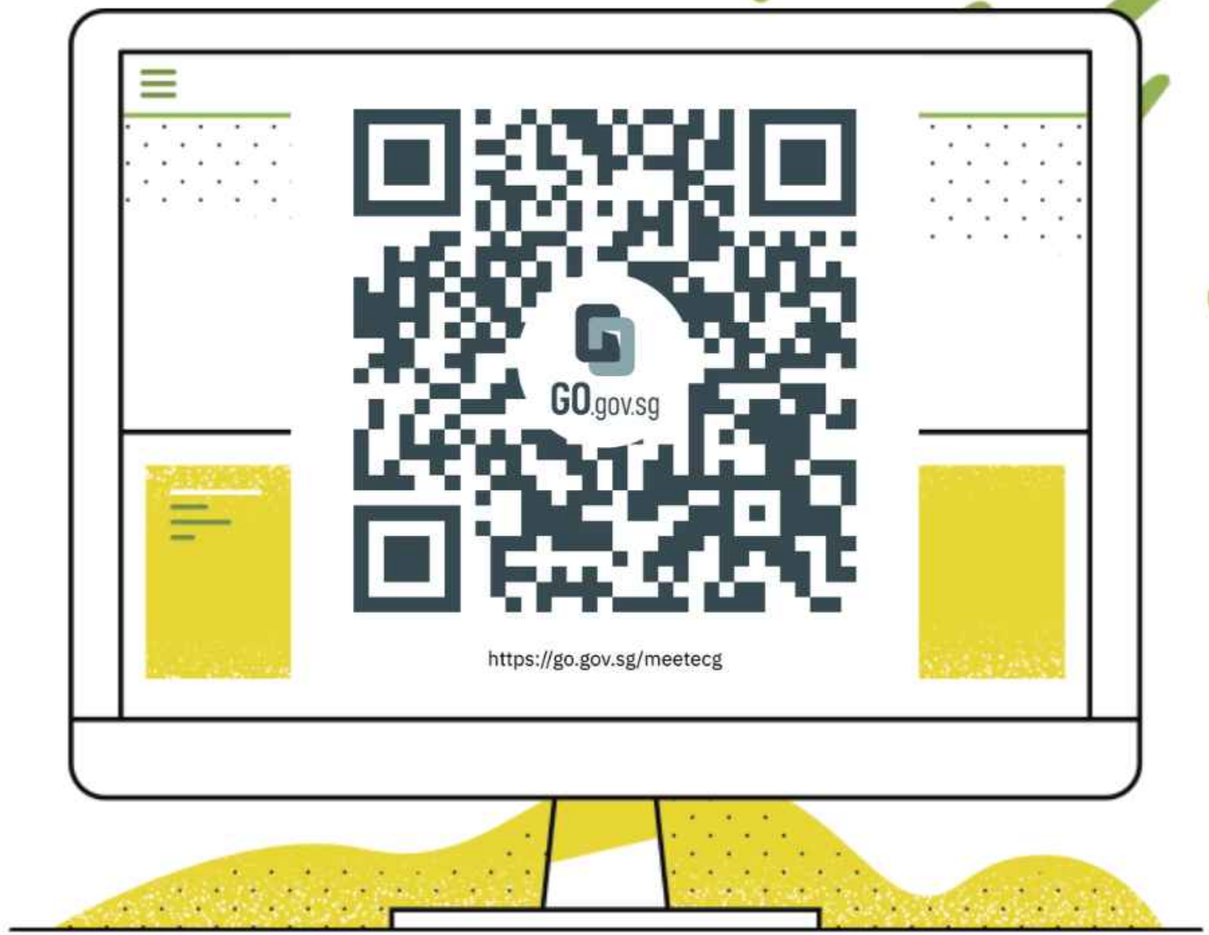
Email: sumarni_mohd_nor@schools.gov.sg

Days at YCSS: Tuesday & Wednesday

Venue: Library, Level 3

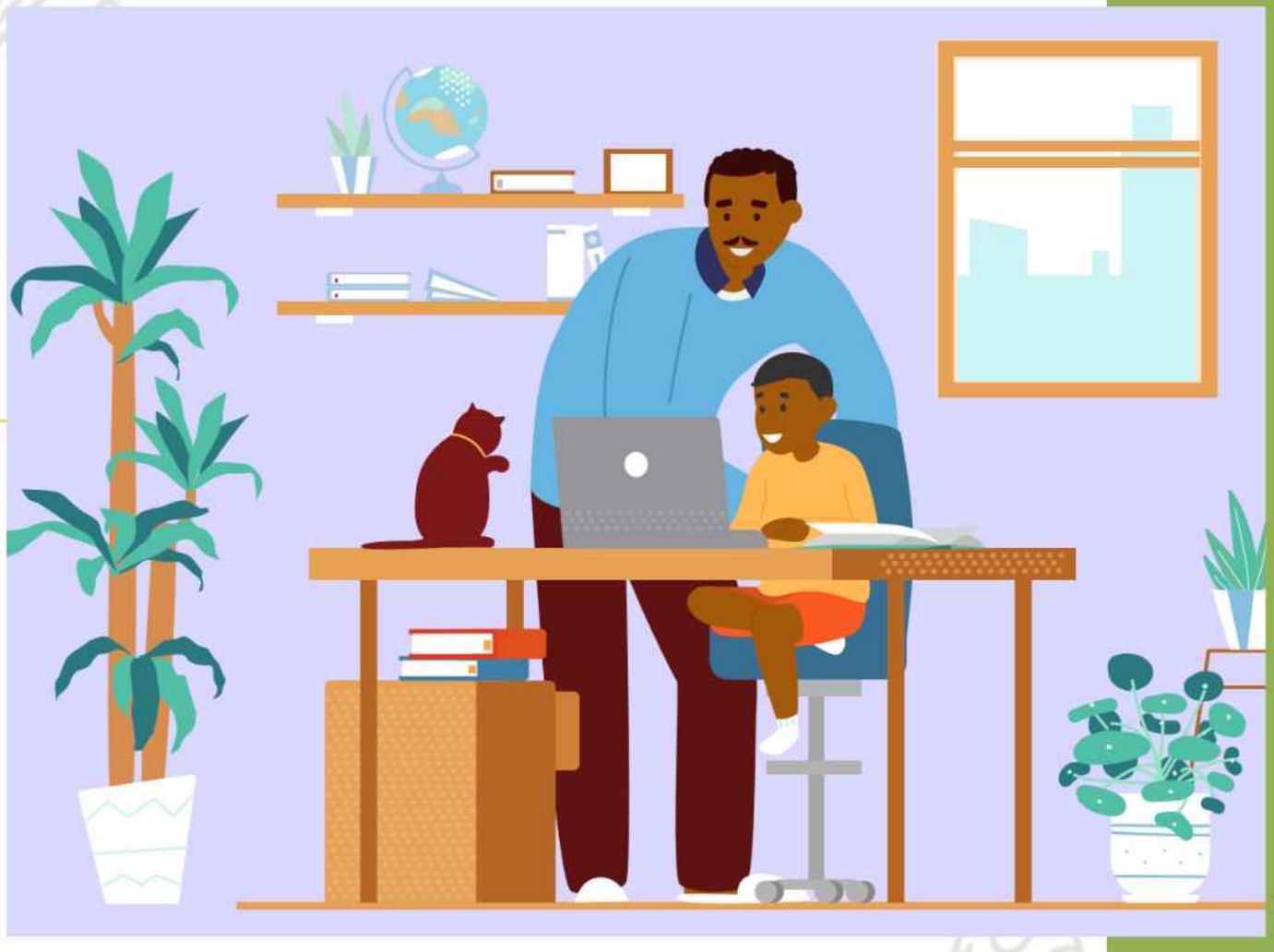
Book an ECG session:

https://go.gov.sg/meetecg



ECG

Thank You Parents!



5 AS OF DISCIPLINE

- Attendance
- Attire
- Attention
- Assignment
- Attitude

(Be A Trailblazer)



CLASSROOM ROUTINES

Attention
- Clear distractions from your table
- Move to your assigned seat
- Be ready to greet

Attendance*
- Be punctual for lessons
- Be physically present and mentally ready
- Apologise when late

Attire
- Wear the correct uniform / half-uniform
- Change out of PE attire within 1 hour
- Keep hair neat, no double earrings

Assignment
- Lay out relevant learning materials
- Prepare your PLD if required
- Submit assignments timely

Attitude
- Show respect to everyone
- Use appropriate words and action
- Take responsibility for your learning

Dress right. Be present. Be ready

* Teachers to check SCmobile

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HANDPHONE POLICY

Tightened Guidelines for Use of Smartphones/smartwatches in Secondary Schools



- Phones are not to be used in school at **all times**, including during remedial lessons and CCAs.
- Keep phones switched off and out of sight.
- PLDs should only be used only for learning purposes.

BULLYING IN SCHOOL



- Serious Offence
  - Verbal/Social/
    Cyber/Physical Bullying
- **Zero tolerance** for bullying in Yuan Ching
- Students as upstanders instead of bystanders



THANK YOU



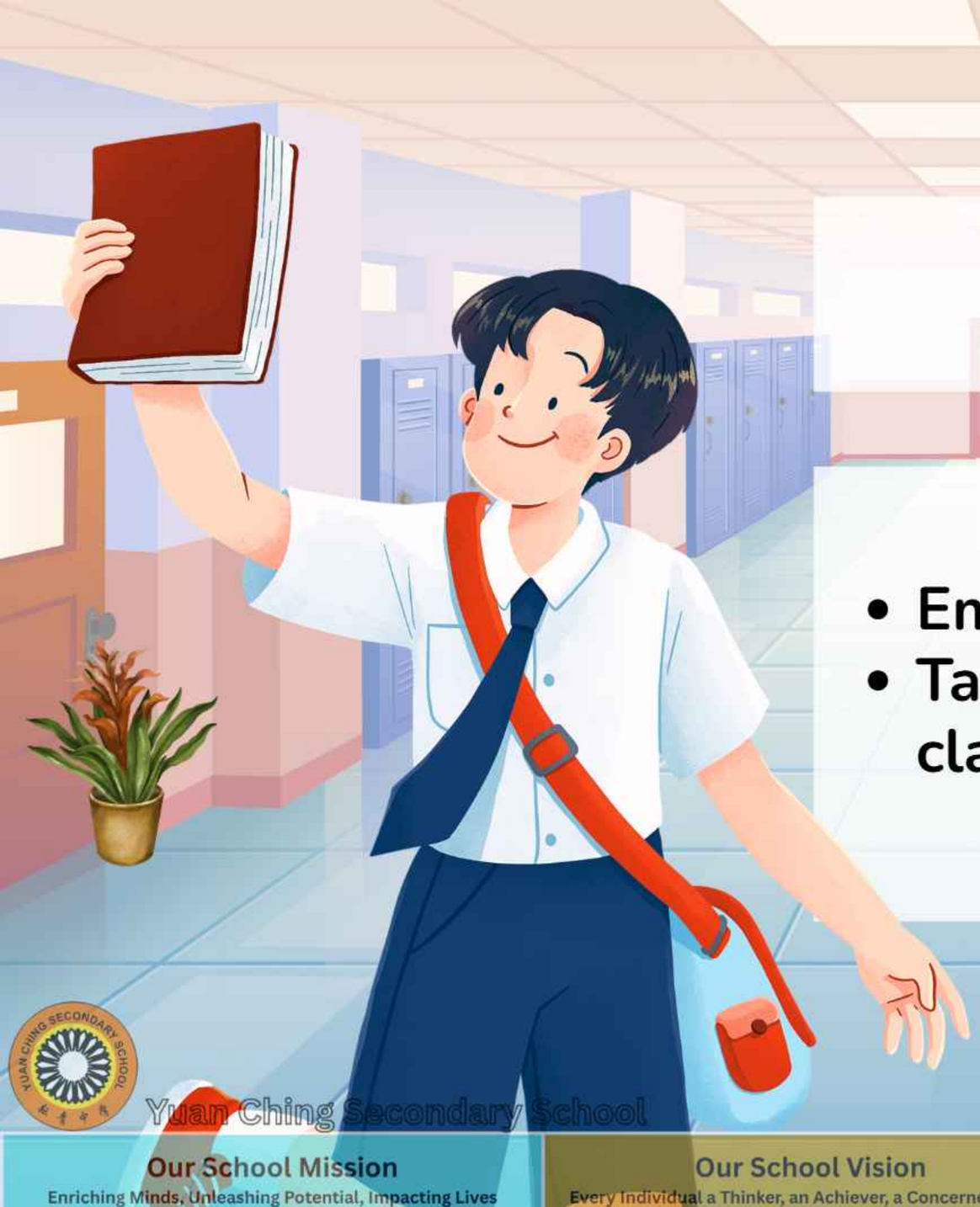
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QUESTIONS?

- **Email us at ycss@moe.edu.sg**
- **Talk to the form teachers in respective classes after the sharing**

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CLASS COMMITTEE SHARING

Parents, please proceed to your child's classroom for the sharing.

YUAN CHING SECONDARY SCHOOL

Classroom Plan 2026 *(as of 17 Nov 2025)*

BLOCK D			BLOCK C			BLOCK B						
D4-02	D4-01	D4-01A	C4-03	C4-02	C4-01	B4-08	B4-07	B4-04	B4-03	B4-02	B4-01	LEVEL 4
C/Rm 24	C/Rm 25	C/Rm 25A	C/Rm 26	C/Rm 27	C/Rm 28	C/Rm 2	C/Rm 30	C/Rm 31	C/Rm 32	C/Rm 33	C/Rm 34	
TL Rm*	S-Rm*	S-Rm*	4-RP	4-L	4-E		3-I	5-H	4-C	4-EX	4-I	

*2/3 size. Only 30 pupils max

BLOCK D		BLOCK C			BLOCK B						
D3-02	D3-01	C3-03	C3-02	C3-01	B3-09	B3-08	B3-04	B3-03	B3-02	B3-01	LEVEL 3
C/Rm 13	C/Rm 14	C/Rm 15	C/Rm 16	C/Rm 17	C/Rm 18	C/Rm 19	C/Rm 20	C/Rm 21	C/Rm 22	C/Rm23	
2-RS	2-RP	2-L	2-E	SPARE	2-C	3-RP	3-L	3-C	3-E	3-RS	

BLOCK D		BLOCK C			BLOCK B		
D2-02	D2-01	C2-03	C2-02	C2-01	B2-09	B2-08	LEVEL 2
C/Rm 06	C/Rm 07	C/Rm 08	C/Rm 09	C/Rm 10	C/Rm 11	C/Rm 12	
ALP Rm	The Arena	1-I	1-C	1-EX	2-EX	2-I	

BLOCK D		BLOCK C			BLOCK B		BLOCK F			
		C1-03	C1-02	C1-01	B1-20	B1-19		F4-01	F4-02	F4-03	LEVEL 4
		C/Rm 05	C/Rm 04	C/Rm 03	C/Rm 0	C/Rm 01		C/Rm 36	C/Rm 35	C/Rm 34	
DYC Resort	U / C	1-E	1-L	1-RS	1-RP	3Ex	D Rm	MT	MT	NW Rm Spare	



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THANK YOU!

Partnering with you in your child's education and holistic development.



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